Winter 2018 Course Schedule
Registration Procedures and Course Listings
Released 12-5-17
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WINTER 2018 ACADEMIC CALENDAR

Priority Registration: 20 or more earned hours by the end of Fall 2017

- Monday, November 6 through Wednesday, November 8, 2017

Last Day to Add or Drop a Course: Monday, December 18, 2017 by 5:00pm

First Day of Classes: Tuesday, January 2

Last Day to Elect Pass/Fail: Wednesday, January 3

Last Day of Classes: Saturday, January 6

WINTER 2018 PRIORITY REGISTRATION

Due to the law school's credit hour policy and ABA standards governing the calculation of a credit hour, you may not register for more than one credit hour in a winter session. All classes for the winter term are limited enrollment. Registration for these classes will be prioritized by each student’s earned credits, not by the date and time the registration form is submitted.

Priority registration forms for winter term may be submitted to Student Services beginning on Monday, November 6. No registration through Howdy will be available for winter term classes. You may register for winter term classes either by submitting an electronic registration form through the law school website Student Services page (click here for a link) or by submitting a paper hard copy to Student Services.

Do not submit electronic or paper registration forms before November 6. Student Services will not accept early requests and will not be responsible for forms dropped off early.

On Thursday, November 9, Student Services will begin enrolling students in winter term courses by priority based on each student’s anticipated earned hours at the end of the fall 2017 semester. Registration notifications will ONLY be sent to your @email.tamu.edu address, so please check it frequently.

Registration for the winter term will continue through 5:00 p.m. on Monday, December 18.

Limited Enrollment Classes & Waitlists

Waitlisting for these classes will be prioritized by each student’s earned credits. Student Services will notify by e-mail all students who have requested registration in these classes to let them know whether they are registered or waitlisted. If you do not see your registration on Howdy, check your @email.tamu.edu e-mail account for messages or contact Student Services to inquire about your waitlist status.

Important message about waitlists:

If you are waitlisted for a winter term class, you must submit a course drop form to be removed from that waitlist. If a seat becomes available at any time and you have not submitted a course
drop form, you will be registered for that class accordingly. If a seat becomes available and we cannot register you for any reason, and we cannot reach you, we will move to the next person on the waitlist. Please monitor your e-mail frequently if you are on a waitlist.

Adding and Dropping Courses
Students may add or drop classes at Student Services from Monday, November 6 until 5:00 p.m. on Monday, December 18. After December 18, registration forms will no longer be accepted or processed.

Evening Classes (6:00pm or later)
Part-time evening students will be given priority to register for evening classes during priority registration.

Enrollment Limits
Students may enroll in only one class for the winter term.

Attendance Policy
Due to the collaborative and condensed nature of Winter Term classes, class attendance is mandatory. Any absence for any reason will result in administrative withdrawal from the course.

Cancellation of Classes
Classes may be cancelled for low enrollment. This decision is made by the Associate Dean for Academic Affairs.

Pass/Fail Election
To elect a course pass/fail, you must make that designation on a paper pass/fail request form. Such designations must be turned in to Student Services by the end of the day of the second class meeting. To preserve anonymity, students must not communicate a pass/fail election to the professor. Doing so is a violation of the code of conduct.

Student Services must first verify your eligibility for pass/fail credit. Please review section 8.5 of the law school’s Academic Standards found in the Student Handbook for rules and limitations on pass/fail credits.
CREDIT HOUR POLICY

The Law School adheres to the federal and ABA definitions of a credit hour. ABA Standard 310(b) provides:

A "credit hour" is an amount of work that reasonably approximates:

(1) not less than one hour of classroom or direct faculty instruction and two hours of out-of-class student work per week for fifteen weeks, or the equivalent amount of work over a different amount of time; or

(2) at least an equivalent amount of work as required in subparagraph (1) of this definition for other academic activities as established by the institution, including simulation, field placement, clinical, co-curricular, and other academic work leading to the award of credit hours.

The academic calendar at the Law School includes two fifteen-week semesters, the fall and spring terms, each of which includes a one week reading period/break from classes, and a two-week examination period. The summer term includes one seven-week class session and a one-week examination period. The winter session is a one-week term with an examination, paper or project.

Credit for Classroom Instruction

Students are required to complete 90 credit hours to graduate. Each hour of classroom credit is based on at least 50 minutes of direct faculty instruction. For each credit hour of classroom instruction, students shall spend, on average, a minimum of 2 hours (based on a 60-minute hour) on out-of-class work during the semester.

Fall and Spring Terms

A four-credit course will ordinarily meet for 240 minutes, or 4 hours, each week for 12 weeks, followed by an examination period. Students are expected to spend, on average, a minimum of 560 minutes, or 9.3 hours, on out-of-class work per week during the semester. Clinics and externship hours are calculated differently. A four-unit clinic generally meets for 180 minutes, or 3 hours, per week, and requires 10–12 hours of homework and client work. Four-unit externships range from 15–17 hours per week over a ten-week period.

A three-credit course will ordinarily meet for 180 minutes, or 3 hours, each week, followed by an examination period. Students are expected to spend, on average, a minimum of 420 minutes, or 7 hours, of out-of-class work per week during the semester. Clinics and externship hours are calculated differently. A three-unit clinic generally meets for 120 minutes, or 2 hours, per week, and requires 8 hours of

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1 34 C.F.R. § 600.2 (2015), Regulations of the Offices of the Department of Education
2 ABA Standards and Rules of Procedure for Approval of Law Schools (2016-2017), Standard 310(b)
3 “…fifty minutes suffices for one hour of classroom or direct faculty instruction.” Interpretation 310-1, ABA Standards and Rules of Procedure for Approval of Law Schools (2016-2017).
5 ABA Standards and Rules of Procedure for Approval of Law Schools (2016-2017), Standard 310(b)
homework and client work. Three-unit externships range from 12-13 hours per week over a ten-week period.

A two-credit course will ordinarily meet for 120 minutes, or 2 hours, each week, followed by an examination period. Students are expected to spend, on average, a minimum of 280 minutes, or 4.7 hours, on out-of-class work per week during the semester. Clinics and externship hours are calculated differently. A three-unit clinic generally meets for 120 minutes, or 2 hours, per week, and requires 5 hours of homework and client work. A two-unit externship ranges 7-8 hours per week over a ten-week period.

A one-credit course will ordinarily meet for 60 minutes, or one hour, each week, followed by an examination period. Students are expected to spend, on average, a minimum of 140 minutes, or 2.3 hours, on out-of-class work per week during the semester. If a class does not meet every week or does not have an examination, an equivalent amount of time will be allocated during the term to direct classroom instruction and student out-of-class work per week.

**Summer Term**
A four-credit course will ordinarily meet for 400 minutes each week for 7 weeks, followed by an examination period. Students are expected to spend, on average, a minimum of 16 hours on out-of-class work per week during the term.

A three-credit course will ordinarily meet for 300 minutes each week for 7 weeks, followed by an examination period. Students are expected to spend, on average, a minimum of 12 hours on out-of-class work per week during the term.

A two-credit course will ordinarily meet for 200 minutes each week for 7 weeks, followed by an examination period. Students are expected to spend, on average, a minimum of 8 hours on out-of-class work per week during the term.

A one-credit course will ordinarily meet for 100 minutes each week for 7 weeks, followed by an examination period. Students are expected to spend, on average, a minimum of 4 hours on out-of-class work per week during the term.

If a class does not meet every week or does not have an examination, an equivalent amount of time will be allocated during the term to direct classroom instruction and student out-of-class work per week.

**Winter Session**
A one-credit course will ordinarily meet for 750 minutes during the week. Students are expected to spend, on average, a minimum of 30 hours on out-of-class work during the week or an equivalent number of hours over a longer period of time if a paper or project is due on a date after completion of the winter session class.

**Credit for Independent Study**
Students enrolled in Independent Study are eligible to receive one hour of academic credit for performing at least 60 hours on the assignment during the term in which the student is enrolled. Students are
responsible for keeping a log of their hours and submitting the log to the supervising faculty member at the end of the semester. Academic credit is awarded on a pass/fail basis.

**Credit for Student-Edited Law Journals**

Student members of law journals are eligible to receive one hour of academic credit per semester for performing at least 50 hours of academically-related work, which may include editing and cite-checking articles, and reading and evaluating journal submissions. The student members must also complete a note or comment. Students on the board of editors who are performing editorial functions for the law journals are eligible to receive up to two credits per semester for performing at least 100 hours of academically-related work. Students are responsible for keeping a log of their hours for review by the faculty advisor of the journal at the end of each semester. Academic credit is awarded on a pass/fail basis.

**Credit for Moot Court, Mock Trial, and ADR Competitions**

Depending on the competition, students who participate in Mock Trial, Moot Court and ADR competitions are eligible to receive up to two hours academic credit per semester for each 45 hours of academically-related work, including brief writing, appellate advocacy, trial advocacy, negotiation, mediation, or arbitration (and excluding time to travel to competitions). Students are responsible for keeping a log of their hours for review by a faculty member at the end of each semester. Academic credit is awarded on a pass/fail basis.

**Credit for Teaching Assistants**

Students who serve as teaching assistants in the Academic Support Program or the Legal Writing Program are eligible to receive one hour of academic credit per semester for performing at least 50 hours of academically-related work, including mentoring students in study skills, time management, exam preparation, legal writing, or other critical academic skills. Students are responsible for keeping a log of their hours for review by a faculty member at the end of each semester. Academic credit is awarded on a pass/fail basis.
JURIS DOCTOR REQUIREMENTS

Lockstep Classes

The lockstep courses for students who began law school in fall 2016 are: Civil Procedure; Constitutional Law; Contracts; Criminal Law; LARW I & II; Legislation & Regulation; Professional Identity; Property; and Torts. Please see the Student Handbook for a more detailed explanation of the sequence of the lockstep curriculum.

The lockstep courses for students who began law school in or after fall 2017 are: ADR Survey; Civil Procedure; Contracts; Criminal Law; LARW I & II; Legislation & Regulation; Professional Identity; Property; and Torts. Please see the Student Handbook for a more detailed explanation of the sequence of the lockstep curriculum.

Upper Level Requirements for Graduation

Students who began law school in or before fall 2016 must successfully complete these upper-level courses before graduation:

- Business Associations I
- Criminal Procedure
- Evidence
- LARW III
- Professional Responsibility
- Wills & Estates

Students who began law school in or after fall 2017 must successfully complete these upper-level courses before graduation:

- Constitutional Law
- Professional Responsibility

Important Note on Upper Level Required Courses:

2017-2018 Academic Year

For course rotations and to assist in your academic planning, please review “Planning Your Course of Study,” available on the law school website. (Please note that this document is updated in the spring of each year.) The document includes a listing of when advanced required and core courses will generally be offered by semester and division.
**Oral Skills Requirement**

Students who began law school in or before fall 2015 must also successfully complete three hours of oral skills coursework.

The following winter classes count toward the oral skills requirement:
- Deposition Skills Workshop (1)
- Moot Court Appellate Advocacy (1)

**Experiential Requirement**

Students who began law school in or after fall 2016 must successfully complete a minimum of six hours of experiential coursework.

The following winter classes count toward this requirement:
- Deposition Skills Workshop (1)
- Mediation certification Workshop (1)
- Moot Court Appellate Advocacy (1)
- Trial Advocacy for Mock Trial Students (1)
WINTER COURSE DESCRIPTIONS

**ADR Survey (Special Topics)**
LAW-7900-603 CRN-32260

This is a required lockstep class for students who began law school in fall 2017; not available for open registration.

This course will serve as an introduction to the main three tools of Alternative Dispute Resolution: negotiation, mediation, and arbitration. (Negotiation is when two or more parties work together to achieve a voluntary, mutually acceptable agreement. Mediation is when a neutral third party (the mediator) assists the parties in communicating and negotiating in order to achieve a voluntary, mutually acceptable agreement. Arbitration is when parties choose a neutral third party (the arbitrator or a tribunal of arbitrators) to decide the outcome of a dispute in an informal setting and with the parties typically expecting that the arbitrator’s decision will be the final resolution.) Through the use of lecture, simulations, and exercises, students will learn both theoretical and practical aspects of all three tools.

*No absences are allowed.*

**Instructor:** Cynthia Alkon, Michael Green, and Nancy Welsh

**Case Evaluation and Client Relationships (Special Topics)**
LAW-7900-602 CRN-32261

This is a practical, real life workshop course that will teach the student how to evaluate a case and then maintain the client relationship. The term “case” means any new legal matter, whether transactional or litigation. We will touch on getting the new case, evaluating the new case and then maintaining the client relationship throughout the case. As important, we will teach the student when to reject a new case and why.

*No absences are allowed. This is a graded course.*

**Instructor:** Jamshyd (Jim) Zadeh

**Prerequisite:** One year of law school in the full-time or part-time program.
Crimmigration (Special Topics)
LAW-7900-640    CRN- 32542

This course gives students the opportunity to learn about the intersection of criminal and immigration law. Students will learn about the issues non-citizen criminal defendants face; what obligations defense counsel has to non-citizen clients; how to analyze the immigration consequences of state criminal offenses; and strategies to protect non-citizen defendants from removal. The course will conclude with a final legal memo on the immigration consequences of a particular Texas criminal offense.

No absences are allowed. Grading for this course will be on a Pass/Fail basis.

Instructor:       Jordan Pollock
Prerequisite:     One year of law school in the full-time or part-time program.

Deposition Skills Workshop
LAW-7887S-601    CRN- 32271

This course counts toward the oral skills or the experiential requirement.

This course gives students the opportunity to learn the art of deposition practice and the strategy behind taking depositions. Students will learn and practice fundamental depositions skills; rules pertaining to depositions in federal and state court; how to properly notice a deposition; and how to depose parties, fact witnesses, and experts. The course will conclude with a final deposition performance class in which each student will be provided the opportunity to take and defend a deposition.

No absences are allowed. Grading for this course will be on a Pass/Fail basis.

Instructor:       Christian Dennie
Prerequisite:     One year of law school in the full-time or part-time program, including Civil Procedure.

Electronic Evidence Workshop (Special Topics)   CANCELLED
LAW-7900-604    CRN- 32262

This course provides a hands-on experience in introducing and excluding electronic evidence in civil trials. Students will work with a fact pattern and evidentiary documents and will practice, in a courtroom setting, introducing and excluding electronic evidence.

No absences are allowed.

Instructor:      Janicek
Prerequisite:    (1) One year of law school in the full-time or part-time program; (2) Evidence.
**Government, Ethics, & the Public Sector Externship**  
**LAW-7267-60**  
**CRN- 32263**

This is a required prep course for students in the spring 2018 Residency Externship Program. The course provides a review of federal and state governance, explores the extern’s role in the policymaking process, introduces students to ethical issues within government, and allows students to research a topic related to their REP placement.

*No absences are allowed. This is a Pass/Fail course.*

**Instructor:** Lisa Rich  
**Prerequisite:** Admission to Residency Externship Program. Only students in the Residency Externship Program may enroll in this course.

**Labor Negotiations Workshop**  
**CANCELLED**  
**LAW-7390S-601**  
**CRN- 32264**

*This course counts toward the oral skills and experiential requirements.*  
Students will learn the process of contract negotiations in the labor setting in both the private and public sectors. Topics covered will include who has the right to bargain contracts, what can be bargained, bargaining in good faith and legal remedies. Bargaining techniques including data-driven proposals will be discussed. On the final day of the course, students will be involved in a labor bargaining simulation. Class grades are based on class participation and the final simulation exercise.

*No absences are allowed.*

**Instructor:** Justin Zartman  
**Prerequisite:** One year of law school in the full-time or part-time program, including Contracts.

**Mediation Certification Workshop (Special Topics)**

**LAW-7900-601**  
**CRN- 32265**

*This course counts toward the oral skills or the experiential requirement.*  
This course provides the opportunity to develop mediation skills, and an introduction to mediation law and policy. Through discussions, exercises and simulations, students examine the mediation process and techniques used to assist participants in reaching mutually agreeable resolutions. In doing so, students also learn underlying negotiation orientations and strategies.

*No absences are allowed. Grading for this course will be on a Pass/Fail basis.*

**Instructor:** Kim Kovach  
**Prerequisite:** One year of law school in the full-time or part-time program.  
Registration priority will go to students who have not previously taken the Family Mediation Clinic or Mediation Clinic. Students are limited to taking either “Mediation Skills Workshop” or “Mediation Certification Workshop.” Students are not permitted to take both courses during their law school career.
Moot Court Appellate Advocacy (Special Topics)
LAW-7900-605       CRN- 32266

This course counts toward the experiential requirement.

This is a simulation course that offers students a substantial experience of engaging in tasks that will help the students develop skills that, as attorneys, they will utilize as advisors and advocates in litigation and appellate matters. More specifically, this course is designed to provide students with basic oral and writing skills required to effectively participate in a moot court competition.

This course will:
- Provide students with skills training in brief writing and oral advocacy;
- Improve the performance of our students in external moot court competitions;
- Help students self-assess areas of strengths and weaknesses; and
- Foster greater collaboration among members of the Moot Court Team.

No absences are allowed. Grading for this course will be on a Pass/Fail basis.

Instructor: Joseph Spence
Prerequisite: One year of law school in the full-time or part-time program.

Trial Advocacy for Mock Trial Students (Special Topics)
LAW-7900-606       CRN- 32267

This course counts toward the experiential requirement.

This concentrated course is designed to teach students effective trial advocacy skills necessary to persuasively present a case to a decision maker. While the competition environment of mock trial presents its own distinct challenges, the analysis, preparation, and presentation skills necessary for success are parallel or comparable to those required in a real-life courtroom situation. To achieve this objective, we will first focus on the principles, concepts, and rules of trial advocacy and evidence. This will be facilitated by experienced litigators who will offer their insight into the realities of trial work. The students will then apply what they have learned by practicing the skill, reflecting on what was taught, improving, and repeating.

No absences are allowed. Grading for this course will be on a Pass/Fail basis.

Instructor: Justice Lee Gabriel
Prerequisite: One year of law school in the full-time or part-time program.
## COURSE LIST

<table>
<thead>
<tr>
<th>COURSE NAME</th>
<th>COURSE #</th>
<th>HRS</th>
<th>DAYS</th>
<th>START TIME</th>
<th>END TIME</th>
<th>START DATE</th>
<th>END DATE</th>
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<td>LAW-7900-603</td>
<td>1</td>
<td>T-F</td>
<td>1:00PM</td>
<td>4:30PM</td>
<td>1/2/18</td>
<td>1/5/18</td>
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<td>Prerequisite: This is a required lockstep course for students who began law school in fall 2017; not available for open registration. There will be a take home final exam.</td>
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<td>Case Evaluation and Client Relationships (Special Topics)</td>
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<td>5:00PM</td>
<td>1/2/18</td>
<td>1/5/18</td>
<td>Zadeh</td>
<td>107</td>
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<td>Prerequisite: One year of law school in the full-time or part-time program. No absences allowed. Graded course. Paper or Electronic registration only. No Howdy registration.</td>
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<td>Prerequisite: One year of law school in the full-time or part-time program. No absences allowed. Pass/Fail course. Paper or Electronic registration only. No Howdy registration.</td>
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<td>Deposition Skills Workshop</td>
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<td>1/2/18</td>
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<td>Prerequisite: One year of law school in the full-time or part-time program, including Civil Procedure. No absences allowed. Pass/Fail course. Counts toward the oral skills or the experiential requirement. Paper or Electronic registration only. No Howdy registration.</td>
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<td>Electronic Evidence Workshop (Special Topics)</td>
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<td>Prerequisite: (1) One year of law school in the full-time or part-time program; (2) Evidence</td>
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<tr>
<td>Prerequisite: Admission to Residency Externship Program. Professor approval required. Only students in the Residency Externship Program may enroll in this course. No absences are allowed. Pass/Fail course. Paper or Electronic registration only. No Howdy registration.</td>
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<td>Prerequisite: One year of law school in the full-time or part-time program; including Contracts. Counts toward the experiential or oral skills requirement. Paper or Electronic registration only. No Howdy registration.</td>
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Prerequisite: One year of law school in the full-time or part-time program. Counts toward the experiential requirement. Pass/Fail course. Paper or Electronic registration only. No Howdy registration. Students are limited to taking either “Mediation Skills Workshop” or “Mediation Certification Workshop.” Students are not permitted to take both courses during their law school career.
## COURSE GRID

<table>
<thead>
<tr>
<th>MONDAY Jan. 1</th>
<th>TUESDAY Jan. 2</th>
<th>WEDNESDAY Jan. 3</th>
<th>THURSDAY Jan. 4</th>
<th>FRIDAY Jan. 5</th>
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15
SCHEDULE REVISIONS

11-1-17  **Labor Negotiations Workshop**: course added

**Case Evaluation and Client Relationships (Special Topics)**: Date and time changed to Tuesday-Friday from 1:30-5:00pm.

11-13-17  **ADR Survey (Special Topics)**: course description updated.

**Crimmigration (Special Topics)**: new course added.

11-16-17  **ADR Survey (Special Topics)**: Professors assigned; Cynthia Alkon, Michael Green, and Nancy Welsh.

12-5-17  **Labor Negotiations Workshop**: course cancelled.

**Electronic Evidence Workshop**: course cancelled.