FALL 2023 COURSE SCHEDULE

Registration Procedures, Course Listings, and Final Exam Schedule

September 7, 2023
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<tr>
<td>August 7</td>
<td>Orientation begins</td>
</tr>
<tr>
<td>August 14</td>
<td>Classes begin</td>
</tr>
<tr>
<td>August 16</td>
<td>Graduation application opens in Howdy for all students planning to graduate in December 2023</td>
</tr>
<tr>
<td>August 18</td>
<td>Last day to add a course</td>
</tr>
<tr>
<td>August 25</td>
<td>Last day to elect pass/fail option</td>
</tr>
<tr>
<td>August 29</td>
<td>Last day to drop a course</td>
</tr>
<tr>
<td>September 1</td>
<td>Timely deadline to file application with the Texas Board of Law Examiners for the February Bar examination</td>
</tr>
<tr>
<td>September 4</td>
<td>Labor Day holiday</td>
</tr>
<tr>
<td>September 6</td>
<td>Fall official census date</td>
</tr>
<tr>
<td>September 22</td>
<td>Last day to apply for a December degree without a late fee</td>
</tr>
<tr>
<td>October 1</td>
<td>Timely deadline for first-year JD students to file a Declaration of Intent to Study Law with the Texas Board of Law Examiners</td>
</tr>
<tr>
<td>October 9-13</td>
<td>Fall break</td>
</tr>
<tr>
<td>Oct. 30-Nov. 1</td>
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</tr>
<tr>
<td>November 7</td>
<td>Reading day; no classes</td>
</tr>
<tr>
<td>November 13</td>
<td>Make-up day for Monday classes; Make-up for Labor Day</td>
</tr>
<tr>
<td>November 14</td>
<td>Last day of classes; Make-up for November 7</td>
</tr>
<tr>
<td>November 15-16</td>
<td>Make-up day for inclement weather if needed</td>
</tr>
<tr>
<td>November 20-24</td>
<td>Thanksgiving holiday</td>
</tr>
<tr>
<td>Nov. 28-Dec. 8</td>
<td>Final exams</td>
</tr>
<tr>
<td>December 4</td>
<td>Last day to apply for December graduation</td>
</tr>
<tr>
<td>December 14 or 15§</td>
<td>Commencement and Hooding Ceremony in College Station</td>
</tr>
</tbody>
</table>

*all dates and times subject to change

§ commencement ceremony schedule is available at [http://graduation.tamu.edu/](http://graduation.tamu.edu/)
PRIORITY REGISTRATION DATES & TIMES

Monday March 27 7:00 am 3L (56 or more earned hours by spring 2023)
Tuesday March 28 7:00 am 2L (31-55 earned hours by spring 2023)
Wednesday March 29 7:00 am 1L (23-30.5 earned hours by spring 2023)

3Ls
Students who have 56 or more earned hours by the end of spring 2023
Beginning at 7:00 am, students with 56 or more earned hours by the end of spring 2023 may register for fall classes.

2Ls
Students who have 31-55 earned hours by the end of spring 2023
Beginning at 7:00 am, students with 31–55 earned hours by the end of spring 2023 may register for fall classes.

1Ls
Students who have 23-30.5 earned hours by the end of spring 2023
Beginning at 7:00 am, students with 23–30.5 earned hours by the end of spring 2023 may register for fall classes.

REGISTRATION PROCEDURES

There are several ways to register. (We cannot take telephone or faxed registration requests.)

1. **Howdy (click for link)** Available under the **My Records** tab. *(This cannot be used for limited enrollment courses or courses requiring professor approval or Professional Responsibility.)* A registration tutorial can also be found there for your convenience.

2. **Electronic Registration Form. (click for link)** This form should be used for limited enrollment courses and courses requiring professor approval. It is available through the law school website Student Services page. If you choose to submit an electronic registration form for non-limited enrollment courses, please be aware that it could take at least 24-48 hours to process these forms.

Other Important Registration Rules
- You must register for limited enrollment courses and courses requiring professor approval electronically through the law school website Student Services page. Howdy registration is not available.
- Student Services will e-mail your @email.tamu.edu account if your registration request cannot be processed for any reason.

Adding and Dropping Classes
Students may add classes from March 27–August 18. After August 18, students may add classes only with the permission of the Associate Dean of Academic Affairs and a late fee may be assessed. The last day to drop a course without a transcript notation is August 29.

Limited Enrollment Classes & Waitlists
You must submit an Electronic Course Registration form to Student Services to register for limited enrollment classes (identified as such in the schedule). Student Services will register students for these classes prioritized by each student’s earned hours. Students should submit the Course Registration form to Student Services on the day of their priority registration. Waitlisting for these classes will be prioritized by each student’s earned hours. Student Services will notify by e-mail all students who have requested registration in these classes to let them know whether they are registered or
waitlisted. If you do not see your registration on Howdy, check your law school e-mail or contact Student Services to inquire about your waitlist status.

**Important message about waitlists:** If you are waitlisted for a class, you must submit a course drop form to be removed from that waitlist. If a seat becomes available at any time and you have not submitted a course drop form, you will be registered for that class accordingly. If a seat becomes available and we cannot register you due to a time conflict or overload, and we cannot reach you, we will move to the next person on the waitlist. Please monitor your e-mail frequently if you are on a waitlist.

**Enrollment Limits and Enrollment Certification**

Full-time students may take 13 to 16.5 credit hours. Part-time students may take 8 to 12.5 credit hours. The Associate Dean of Academic Affairs must approve requests for overloads and underloads. Such requests are granted only under exceptional circumstances. Students must enroll in a minimum of six credits to be eligible for financial aid.

Students who work more than 20 hours a week may take no more than 12.5 credit hours, including non-classroom courses such as externship, moot court, and law review. Students enrolled in more than 12.5 credit hours must certify that they are not employed more than 20 hours per week. Full-time students who increase employment hours to more than 20 hours per week during the term must decrease their academic load to part time.

**Clinic Applications and Registration**

Students can find applications for each clinic on the law school’s Clinic webpage. Clinic applications are reviewed throughout the year and students are accepted during the registration period on a rolling basis. Priority is given to applications received by March 1. Students are encouraged to apply as early as possible in order to secure a seat in the clinic of their choice for the semester they would like. Students who are admitted to a clinic will be notified and enrolled by the Clinical Program Office. Students are advised to review the Clinic Registration & Application Information Packet. Questions about the clinics or the application process can be answered by emailing experiential@law.tamu.edu.

Clinic enrollment requires that students complete or concurrently enroll in Professional Responsibility. Students who have not completed Professional Responsibility and are not registered for the class, will be automatically enrolled by Student Services. You may need to drop another course if there is a conflict.

Students interested in continuing their clinic experience may enroll in Continuing Clinic, a second semester two to four-credit clinic, with the consent of the clinic faculty member. Continuing Clinic does not give the student experiential credit.

**Please note:**

- You can find information about each clinic at [www.law.tamu.edu/clinics](http://www.law.tamu.edu/clinics).
- Most clinical courses meet in the Clinical Program Office located in the Star-Telegram Building at 307 W. 7th Street, Fort Worth, Texas. It is a 0.6 mile walk from the Law School building to the clinical space.
- All 3 and 4 unit clinic courses require that students spend a minimum of 6-8 hours per week at the clinical space.
- Per our Academic Standards, students are expected to submit logs of their time to their supervising attorneys to receive credit. Your instructor will provide you with direction of how to keep track of your time.
- In order to provide all of our students with a clinical opportunity, you cannot enroll in more than one clinic in any one semester without the consent of the Associate Dean for Experiential Education.
- To avoid conflicts of interests, you may not enroll in an externship and a clinic in the same semester. Limited exceptions can be granted by the Associate Dean for Experiential Education if no actual or potential conflicts exists and the clinic director consents.
- If you plan to work in a law firm, government agency, or other unit engaged in providing legal services during the semester, you must disclose the employer’s information so the clinical program can determine if there are any
conflicts that prevent the student from enrolling in the clinic. A student enrolled in a clinic is required to report any employment or internship to both their clinic director and the Associate Dean for Experiential Education.

- Once a student is admitted to a clinic, the student must commit to **attend a mandatory clinic orientation the first Friday of the semester from 12:00 p.m. to 4:00 p.m.**
- **Students will not be allowed to drop clinics after the full first week of the semester.**
- Unless a special accommodation is necessary, free student parking is not available in the clinic space. The cost to valet in the Star-Telegram Building is $15. There is additional parking in the area that ranges from $6 to $10. Street metered parking is available on a first-come, first-served basis.

**Change of Clinic Credit Hours**
- The default number of credits students will receive for clinics is generally four credit hours. Students must petition for additional credit hours when they apply for a clinic. If a student wants five or six credit hours, they must petition the clinic director and obtain their written consent for additional credit hours. A clinic director will approve additional hours only when the clinic has enough work that the clinic director and supervising attorneys are able to supervise. Unless a course has been cancelled, changes in the number of credit hours will not be allowed after the first day of class.

**Externship Applications and Registration**
There are opportunities part-time and full-time, both locally and nationally. Students can obtain a part-time placement in any field of practice and a residency (full-time) placement in any field of practice (excluding those in law firms) or can specialize in public policy. Please visit the **Externship website** page for additional information about externships.

**Part-time Externship.** The Externship Director registers a student in Externship or Externship II upon approval of their requested placement.
- **Externship:** Students who have not externed before or are taking, for the first time, an externship with a court, in-house legal department or criminal law, will be enrolled in Externship I and attend the associated seminar consisting of class meetings, usually every other week. **An additional class is usually scheduled on Friday, August 18, from 12:00-3:30 p.m.**
- **Externship II:** Students who have already taken the seminar associated for their placement type will be enrolled in Externship II which consists of a combination of group and individual meetings.

**Application Required.** Deadline to apply for part-time fall externships: May 1. **Students interested must apply by deadline even if placement is not confirmed.**
- Prerequisites: At least 29 completed hours; minimum 2.33 GPA; no honor code violations.
- This is a Pass/Fail course.
- This course counts toward the experiential requirement.

**Residency Externships:** Application and professor approval required before enrollment. Please visit the **Externship website** page for additional information regarding prerequisites, deadlines and course requirements for the Public Policy or Semester-in Practice programs.

**Distance Education Learning (online)**
A student may not earn more than a total of 30 credit hours toward the J.D. degree for approved distance education courses. All distance education courses have a prerequisite of one year in law school in addition to any other prerequisite.

Students are expected to meet basic technology requirements to successfully participate in an online course. Failure to meet these requirements may result in problems accessing the course materials. It is the student’s responsibility to ensure all requirements are met prior to the start of the course. Students are expected to know how to manage
computer issues and to have reliable technologies to fulfill course requirements. An up-to-date PC or Mac-based computer, a working webcam, and access to high-speed internet is required. Please see the University's minimum computer requirements for more information.

Courses delivered online may be either synchronous or asynchronous. Synchronous online classes require students and instructors to be online at the same time. Lectures, discussions, chats, etc. occur at a specific time. All students must be online at that specific hour in order to participate.

With asynchronous online courses, lectures, assignments, and other materials are posted online and students may access the material at any time, although the instructor generally sets a definite time period in which students may participate in each online class.

Hybrid courses (also known as blended courses) include both face-to-face classroom meetings and an online component. The online component may be either synchronous or asynchronous.

**Independent Study**

Independent Study is a one-credit course graded on a pass/fail basis. To receive credit, the student must spend at least 60 hours during the semester in which the student enrolls in Independent Study. Students are responsible for keeping a log of their hours and submitting the log to the supervising faculty member at the end of the semester.

A student may satisfy an independent study by researching and writing a paper of at least 10 pages or reading materials assigned by the sponsoring faculty member. Assigned readings must relate to a particular theme, and the student must produce either a single descriptive paper illustrating a thorough understanding of the subject or a series of papers summarizing the contents of the assigned reading materials. A student may earn no more than two credits through Independent Study.

Students may not enroll in an Independent Study without the consent of a faculty sponsor, who must be a full-time faculty member. The Associate Dean of Academic Affairs may approve Independent Study credit with an adjunct faculty member if a full-time faculty member acts as a co-sponsor for the student and reviews the student’s work product.

**Changing Status (Part-Time or Full Time)**

Students who have not completed their lockstep courses may change status only under the conditions set out in Academic Standard 11.1 found in the Student Handbook. Students who have completed their lockstep classes may change status only with the approval of the Associate Dean of Academic Affairs before registration for the semester or session in which the change would be effective.

**Cancellation of Classes**

Classes may be cancelled for low enrollment. This decision is made by the Associate Dean of Academic Affairs.

**Pass/Fail Election**

You must designate the election of the pass/fail option by submitting an Electronic or Paper Pass/Fail Request Form to Student Services no later than Friday, August 25, 2023. You will not be able to elect the pass/fail option when you register online. You must obtain the pass/fail election form from Student Services or the law school web site and submit the completed form to Student Services. To preserve anonymity, students must not communicate a pass/fail election to the professor.
A student may not elect to take a lockstep course, a required course, a course taken to satisfy a rigorous writing requirement, a course taken to satisfy the upper-level experiential requirement, or a course taken to satisfy the requirements for a certificate program on a pass/fail basis, unless the course is offered only on a pass/fail basis. Student Services must first verify your eligibility for pass/fail credit. Please review section 8.5 of the law school’s Academic Standards found in the Student Handbook for rules and limitations on pass/fail credits.

Students may count up to 18 credit hours earned in courses graded on a pass-fail basis towards the total numbers of hours required for graduation and, within those 18 hours, may elect to take up to 3 credit hours of letter-graded courses pass-fail. To receive a P in these elected courses, student will need to receive a C or better. A student who receives below a C will receive the actual grade earned. This does not apply to courses graded only pass/fail. Please note that courses graded on a pass/fail basis in spring 2020 are not included in the overall limit on pass/fail hours.

**Attendance Policy**

The Law School requires regular and punctual class attendance by all students in all courses taken for credit. Students are expected to adhere to the attendance requirements set forth in Section 5.2 in the Student Handbook for lockstep courses, law clinics, externships and condensed format classes. For all other classes, a faculty member may adopt a more specific attendance requirement by communicating that requirement, including any potential penalties for failing to regularly and punctually attend class, in writing in the course syllabus which will be provided to students no later than the first day of classes.

Class work is essential to the educational program at the Law School, and student participation is expected in all courses. The expectation for class participation of students is separate and independent from attendance. Thus, faculty have the discretion to impose grade reduction or other appropriate sanctions for failing to meaningfully participate in classroom work.

**Lockstep courses:** Students not currently on academic probation or academic warning who exceed 25% of the regularly scheduled class meetings (including make-ups) in lockstep courses will be administratively withdrawn and receive no credit for the class. Students on academic probation or academic warning who exceed 15% of the regularly scheduled class meetings (including make-ups) in lockstep courses will be administratively withdrawn and receive no credit for the class. Any student withdrawn from a lockstep course will also be withdrawn from law school, pursuant to Academic Standards found in the Student Handbook, and must petition the Academic Standards Committee, under standard 9.6 found in the Student Handbook, for permission to continue in law school.

**Clinics & Externships:** All clinic and externship seminars require regular attendance in a classroom component which will meet every week for 12 weeks during the semester. Students enrolled in a 12-week clinic that meets twice per week may not miss more than 3 seminar classes. Once a student has missed more than 3 classes, they will be withdrawn from the clinic and a failing grade will be issued. Students enrolled in a 12-week clinic or externship that meets once per week may not miss more than 2 seminar classes. Once a student has missed more than 2 classes they will be withdrawn from the clinic or externship and a failing grade will be issued. Law clinics may have office attendance requirements in addition to classroom attendance requirements.

**Condensed Format Courses:** Special attendance requirements for condensed format courses are explained in the description of the courses to which they apply. Due to the collaborative and condensed nature of winter term courses, courses meeting during the week prior to the start of the fall semester, and courses scheduled for five or fewer total class meetings during the fall, spring or summer terms, regular and punctual attendance for all class meetings is mandatory. A student who is absent in a condensed format course for any reason will be withdrawn from that course, will have a W entered on his or her transcript, and will not receive credit for the course.
Official days and times for make-ups for cancelled classes:

<table>
<thead>
<tr>
<th>All day classes</th>
<th>Monday-Friday</th>
<th>12:00 noon</th>
</tr>
</thead>
<tbody>
<tr>
<td>All evening classes</td>
<td>Friday evening</td>
<td></td>
</tr>
</tbody>
</table>

These are the official make-up times. An absence from a make-up scheduled during the official make-up time IS counted toward the maximum number of allowable absences for the class. An absence from a make-up scheduled at a time other than the official make-up time IS NOT counted.

Tuition and Fee Refund Policy

The tuition and refund policy can be found on the Current Students page of the law school website. Click [here](#) to view the policy. Please contact Student Business Services at 817-212-4081 with any additional questions.
CREDIT HOUR POLICY

A complete copy of the law school’s credit hour policy is available on the law school’s website. The following excerpt summarizes the relevant provisions of the credit hour policy for this term.

The Law School adheres to the federal and ABA definitions of a credit hour. ABA Standard 310(b) provides:

A "credit hour" is an amount of work that reasonably approximates:

1. not less than one hour of classroom or direct faculty instruction and two hours of out-of-class student work per week for fifteen weeks, or the equivalent amount of work over a different amount of time; or
2. at least an equivalent amount of work as required in subparagraph (1) of this definition for other academic activities as established by the institution, including simulation, field placement, clinical, co-curricular, and other academic work leading to the award of credit hours.

The academic calendar at the Law School includes two fifteen-week semesters, the fall and spring terms, each of which includes a one week reading period/break from classes, and a two-week examination period. The summer term includes one seven week class session and a one-week examination period. The winter session is a one-week term with an examination, paper or project.

Credit for Classroom Instruction

Students are required to complete 90 credit hours to graduate. Each hour of classroom credit is based on at least 50 minutes of direct faculty instruction. For each credit hour of classroom instruction, students shall spend, on average, a minimum of 2 hours (based on a 60-minute hour) on out-of-class work during the semester. Clinics and externship hours are calculated differently. See below for further explanation on the credit hour policy for clinics and externships.

Fall and Spring Terms

A four-credit course will ordinarily meet for 240 minutes, or 4 hours, each week for 12 weeks, followed by an examination period. Students are expected to spend, on average, a minimum of 560 minutes, or 9.3 hours, on out-of-class work per week during the semester.

A three-credit course will ordinarily meet for 180 minutes, or 3 hours, each week, followed by an examination period. Students are expected to spend, on average, a minimum of 420 minutes, or 7 hours, of out-of-class work per week during the semester.

A two-credit course will ordinarily meet for 120 minutes, or 2 hours, each week, followed by an examination period. Students are expected to spend, on average, a minimum of 280 minutes, or 4.7 hours, on out-of-class work per week during the semester.

A one-credit course will ordinarily meet for 60 minutes, or one hour, each week, followed by an examination period. Students are expected to spend, on average, a minimum of 140 minutes, or 2.3 hours, on out-of-class work per week during the semester.

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1 34 C.F.R. § 600.2 (2015), Regulations of the Offices of the Department of Education
2 ABA Standards and Rules of Procedure for Approval of Law Schools (2022-2023), Standard 310(b)
3 “…fifty minutes suffices for one hour of classroom or direct faculty instruction.” Interpretation 310-1, ABA Standards and Rules of Procedure for Approval of Law Schools (2022-2023).
5 ABA Standards and Rules of Procedure for Approval of Law Schools (2022-2023), Standard 310(b)
If a class does not meet every week or does not have an examination, an equivalent amount of time will be allocated during the term to direct classroom instruction and student out-of-class work per week.

For distance education classes, students are expected to spend an equivalent amount of time for direct classroom instruction on activities involving course instruction – attending synchronous class sessions, viewing class lectures, completing and reading discussion board posts, completing weekly assessments and attending weekly office hours. In addition, for each credit hour of course instruction, students shall spend, on average, a minimum of 2 hours (based on a 60-minute hour) on out-of-class work during the semester, such as completing assigned readings, reviewing class notes, studying for any quizzes and exams and completing any written projects or assignments.

Credit for Clinics and Externships
Each Law School clinic and externship placement includes a classroom component. The amount and level of credit awarded in each clinic or externship placement depends on the amount of time allocated to the classroom component and to student clinical and extern work. Depending on the clinic or extern placement, students will spend at least 42.5 hours in and out-of-class during the term for each hour of academic credit earned. In addition, students enrolling in a clinic or externship for the first time must attend a required orientation. Students are responsible for keeping a log of their hours for review by a faculty member at the end of each semester.

Clinics
Students enrolled in a clinic for the first time are required to attend weekly class sessions as set forth in the chart below and must devote, on average, a minimum of the following hours of out-of-class work per week over a twelve-week semester.

<table>
<thead>
<tr>
<th># of Credits</th>
<th>Class Meeting Hours</th>
<th>Out-of-Class Work</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>2 hours per week</td>
<td>5 hours per week</td>
</tr>
<tr>
<td>3</td>
<td>2 hours per week</td>
<td>8.5 hours per week</td>
</tr>
<tr>
<td>4</td>
<td>2 hours per week Patent Clinic, and Probate &amp; Estate Planning Clinic Only</td>
<td>12 hours per week Patent Clinic, and Probate &amp; Estate Planning Clinic Only</td>
</tr>
<tr>
<td>4</td>
<td>3 hours per week</td>
<td>11 hours per week</td>
</tr>
<tr>
<td>5</td>
<td>3 hours per week</td>
<td>14.5 hours per week</td>
</tr>
<tr>
<td>6</td>
<td>3 hours per week</td>
<td>18 hours per week</td>
</tr>
</tbody>
</table>

Clinic Credit Hours for Advanced Clinic Students
Students who have completed one semester of a clinic may continue in that same clinic for a subsequent semester for experiential credit. They may do so for two, three, four, five or six credits, with the consent of the clinic instructor. The number of credits is to be determined by the student and their instructor. All advanced clinic students are required to attend six one-hour class sessions scheduled throughout the semester and to contribute to clinic orientation. Students enrolling as an advanced clinic student must devote the following hours of out-of-class work per week, over a twelve-week semester:
<table>
<thead>
<tr>
<th>No. of Credits</th>
<th>Out-of-class work</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 credits</td>
<td>7 hours</td>
</tr>
<tr>
<td>3 credits</td>
<td>10.5 hours</td>
</tr>
<tr>
<td>4 credits</td>
<td>14 hours</td>
</tr>
<tr>
<td>5 credits</td>
<td>17.5 hours</td>
</tr>
<tr>
<td>6 credits</td>
<td>21 hours</td>
</tr>
</tbody>
</table>

**Clinic Credit Hours for Continuing Clinic Students**

Students who want to continue in a clinic for second or third semester for non-experiential credit may do so for two, three, or four credits with the consent of the clinic instructor. The number of credits is to be determined by the student and their instructor. Students enrolling as a continuing clinic student must devote the following time below to their office hours each week over a twelve-week semester:

<table>
<thead>
<tr>
<th>No. of Credits</th>
<th>Office hours work</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 credits</td>
<td>7.5 hours</td>
</tr>
<tr>
<td>3 credits</td>
<td>11 hours</td>
</tr>
<tr>
<td>4 credits</td>
<td>14.5 hours</td>
</tr>
<tr>
<td>5 credits</td>
<td>18 hours</td>
</tr>
<tr>
<td>6 hours</td>
<td>21.5 hours</td>
</tr>
</tbody>
</table>

**Pro bono for clinic work**

Clinic directors and supervisors may approve pro bono credit for students who have completed and exceeded all clinical hour requirements for a given semester together with all practice management assignments. Practice management assignments include completing all time slip/activity entries in CLIO, sending all closing/end of semester letters, organizing the case or matter file, etc. Pro bono credit applies only to excess hours, as determined in the discretion of the student’s supervising attorney or clinic director.

Students interested in receiving pro bono credit for excess hours are solely responsible for preparing a log of those hours, including specific dates, the number of hours worked on those dates, and descriptions of the tasks performed, while also redacting all confidential client information (e.g., names and other identifying information, which may extend to the subject matter of the work done), and then sending the log to their supervising attorney or clinic director for approval. Once approved, the student is responsible for submitting the log to Student Affairs.

Due to limited administrative resources in the clinic, no pro bono credit will be approved unless the student prepared a redacted log of their time before the student’s Clio account has been deactivated at the end of the semester. Deactivation usually happens in the week after final exams but may occur sooner or later after a given semester.

**Attendance Policy for Clinics**

All clinic seminars require regular attendance in a classroom component which will meet every week for 12 weeks during the semester. Students enrolled in a 12-week clinic that meets twice per week may not miss more than 3 seminar classes. Once a student has missed more than 3 classes, they will be withdrawn from the clinic and a failing grade will be issued.

Students enrolled in a 12-week clinic that meets once per week may not miss more than 2 seminar classes. Once a student has missed more than 2 classes they will be withdrawn from the clinic and a failing grade will be issued.

**Change of Clinic Credit Hours**

The default number of credits students will receive for clinics is generally four credit hours. Students must petition for additional credit hours when they apply for a clinic. If a student wants five or six credit hours, they must petition the clinic director and obtain their written consent for additional credit hours. A clinic director will approve additional hours only
when the clinic has enough work that the clinic director and supervising attorneys are able to supervise. Unless a course has been cancelled, changes in the number of credit hours will not be allowed after the first day of class.

Externships
Students enrolled in Externship I must attend a seminar. Students enrolled in Externship II must attend individual and group meetings led by the Externship Program Director. Students enrolled in Residency Externship-Public Policy attend a corresponding seminar. Please see registration materials for the externship seminar or meeting schedule.

Students enrolled in an externship must devote, on average, the following hours of out-of-class work for the externship placement per week:

<table>
<thead>
<tr>
<th>No. of Credits</th>
<th>Hours at Placement</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 credits</td>
<td>8 hours (over 10 weeks)</td>
</tr>
<tr>
<td>3 credits</td>
<td>12 hours (over 10 weeks)</td>
</tr>
<tr>
<td>4 credits</td>
<td>16 hours (over 10 weeks)</td>
</tr>
<tr>
<td>9 credits</td>
<td>34 hours (over 12 weeks)</td>
</tr>
<tr>
<td>10 credits</td>
<td>37.5 hours (over 12 weeks)</td>
</tr>
<tr>
<td>11 credits</td>
<td>35 hours (over 14 weeks)</td>
</tr>
<tr>
<td>12 credits</td>
<td>38.5 hours (over 14 weeks)</td>
</tr>
</tbody>
</table>

Travel time does not count for hours. Academic credit is awarded on a pass/fail basis.

Credit for Independent Study
Students enrolled in Independent Study are eligible to receive one hour of academic credit for performing at least 60 hours on the assignment during the term in which the student is enrolled. Students are responsible for keeping a log of their hours and submitting the log to the supervising faculty member at the end of the semester. Academic credit is awarded on a pass/fail basis.

Credit for Student-Edited Law Journals
Student members of law journals are eligible to receive one hour of academic credit per semester for performing at least 50 hours of academically-related work, which may include editing and cite-checking articles, and reading and evaluating journal submissions. The student members must also complete a note or comment. Students on the board of editors who are performing editorial functions for the law journals are eligible to receive up to two credits per semester for performing at least 100 hours of academically-related work. Students are responsible for keeping a log of their hours for review by the faculty advisor of the journal at the end of each semester. Academic credit is awarded on a pass/fail basis.

Credit for Moot Court, Mock Trial, and ADR Competitions
Depending on the competition, students who participate in Mock Trial, Moot Court and ADR competitions are eligible to receive up to two hours academic credit per semester for each 45 hours of academically-related work, including brief writing, appellate advocacy, trial advocacy, negotiation, mediation, or arbitration (and excluding time to travel to competitions). Students are responsible for keeping a log of their hours for review by a faculty member at the end of each semester. Academic credit is awarded on a pass/fail basis.

Credit for Teaching Assistants
Students who serve as teaching assistants in the Academic Support Program, the Legal Writing Program, or the Professional Identity Program are eligible to receive one hour of academic credit per semester for performing at least 50 hours of academically-related work, including mentoring students in study skills, time management, exam preparation, legal writing, or other critical academic skills. Students are responsible for keeping a log of their hours for review by a faculty member at the end of each semester. Academic credit is awarded on a pass/fail basis.
JURIS DOCTOR REQUIREMENTS

J.D. students are advised to consult the Student Handbook for the applicable academic standards governing the students’ graduation requirements at the law school. The following summary provides guidance to students based on the requirements set forth in the Student Handbook, but is not a substitute for the official requirements contained in the Student Handbook.

No required course may be elected as pass/fail.

Lockstep Classes
The lockstep courses are: ADR Survey; Civil Procedure; Contracts; Criminal Law; LARW I & II; Legislation & Regulation; Professional Identity; Property; and Torts. Please see the Student Handbook for a more detailed explanation of the sequence of the lockstep curriculum.

Upper Level Requirements for Graduation
Students must successfully complete these upper-level courses during their second year of law school and before graduation:

- Constitutional Law
- Professional Responsibility

In addition, students must successfully complete a LARW III course before graduation.

Important Note on Upper Level Course Rotations:
For course rotations and to assist in your academic planning, please review “Planning Your Course of Study,” available on the law school website. (Please note that this document is updated in the spring of each year.) The document includes a listing of when advanced required and core courses will generally be offered by semester and division.

Experiential Requirement
Students must successfully complete a minimum of six hours of experiential coursework. As part of the six credit hours, students must successfully complete an approved externship or clinic that involves advising or representing one or more actual clients or serving as a third-party neutral.

The following fall classes count toward the overall experiential requirement:

- ADR in the Workplace Seminar*
- Civil Rights Clinic (4-6)
- Community Development and Entrepreneurship Law Clinic (4-6)
- Criminal Sentencing Practicum (2)^
- Dispute Resolution Skills Cross Training (3)
- Effective Performance Advocacy (2)^
- Externship (2-4)
- Externship II (2-4)
- Family & Veterans Advocacy Clinic (4-6)
- Innocence Project (2)
- International Energy and Natural Resource Dispute Resolution (2)
- LARW III: Appellate Drafting (2)
- LARW III: Business Collections (2)
- LARW III: Contract Drafting (2)
- LARW III: Drafting for the General Practitioner (2)
- LARW III: Patent Litigation (2)^

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* denotes a mandatory externship requirement
• LARW III: Public Policy Drafting (2)
• Mediation (3)
• Moot Court Appellate Advocacy (1)
• Patent Clinic (4)
• Post-Conviction Actual Innocence Claims (2)
• Probate and Estate Planning Clinic (4)
• Residency Externship (9-12)
• Tax Dispute Resolution Clinic (4-6)
• Trademark & Copyright Clinic (4-6)
• Trial Advocacy for Mock Trial Students (3)
• Trial Advocacy Practicum for Criminal Law Cases (3)

* Students may count ADR in the Workplace Seminar towards the student’s experiential requirement or the student’s rigorous writing requirement, but not both.

^ Experiential credit pending.

The following fall classes count toward the live client component of the overall experiential requirement:
• Civil Rights Clinic (4-6)
• Community Development and Entrepreneurship Law Clinic (4-6)
• Externship (2-4)
• Externship II (2-4)
• Family & Veterans Advocacy Clinic (4-6)
• Innocence Project (2)
• Patent Clinic (4)
• Probate and Estate Planning Clinic (4)
• Residency Externship (9-12)
• Tax Dispute Resolution Clinic (4-6)
• Trademark & Copyright Clinic (4-6)

Rigorous Writing Requirement
Students must satisfy the rigorous writing requirement by completing a law journal comment; or by taking a seminar or independent study, completing the required paper, and earning a grade of at least a B- on the paper. Please review section 3.4 of the law school’s Academic Standards found in the Student Handbook for rules and limitations on the rigorous writing requirement.

The following fall classes can satisfy this requirement:
• ADR in the Workplace Seminar*
• Biotechnology, Pharmaceuticals & Business Seminar
• Death Penalty Seminar
• International Human Rights Seminar
• Journal of Property Law
• Law and Science Seminar
• Law Review
• Legal Malpractice Seminar
• Origins of the Constitution Seminar
• Private International Law Seminar
• The Information Society Seminar

* Students may count ADR in the Workplace Seminar towards the student’s experiential requirement or the student’s rigorous writing requirement, but not both.
Enhanced Academic Support

All 1L students with a cumulative GPA below 2.5 at the end of their first semester (fall 2023) are required to successfully complete enhanced academic support in the second semester (spring 2024) of law school. Enhanced academic support will be implemented through mandatory weekly academic support sessions as determined by the Director of Academic Support. Students with a cumulative GPA below 2.33 who exceed 15% of the regularly scheduled class meetings (including make-ups) in any class will be administratively withdrawn and receive no credit for the class. Any student withdrawn from a 1L lockstep course will also be withdrawn from law school, pursuant to Academic Standard 5.2.5 found in the Student Handbook.
CONCENTRATIONS

A concentration is a specialized course of study analogous, in part, to a major in college. Earning a concentration is an official acknowledgment, and a representation to employers, that a student has developed a certain expertise in a particular area of the law.

Certificates of concentration will be available to students once they have satisfied the requirements for the applicable concentration program. Generally, each concentration requires a grade point average of at least 2.33 in at least 14-16 hours of related, qualifying courses. Questions about the law school's concentrations, including the course requirements for each, should be directed to the faculty supervisor for the particular concentration:

<table>
<thead>
<tr>
<th>Concentration</th>
<th>Faculty Supervisor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Law</td>
<td>Professor William Magnuson</td>
</tr>
<tr>
<td>Criminal Law, Justice, &amp; Policy</td>
<td>Professor Cynthia Alkon</td>
</tr>
<tr>
<td>Dispute Resolution</td>
<td>Professor Nancy Welsh</td>
</tr>
<tr>
<td>Energy Law</td>
<td>Professor Gabriel Eckstein</td>
</tr>
<tr>
<td>Environmental Law</td>
<td>Professor Gabriel Eckstein</td>
</tr>
<tr>
<td>Estate Planning</td>
<td>Professor Terri Helge</td>
</tr>
<tr>
<td>Family Law</td>
<td>Professor Malinda Seymore</td>
</tr>
<tr>
<td>Intellectual Property</td>
<td>Professor Peter Yu</td>
</tr>
<tr>
<td>Public Policy (Domestic)</td>
<td>Professor Charlotte Ku</td>
</tr>
<tr>
<td>Public Policy (International)</td>
<td>Professor Charlotte Ku</td>
</tr>
<tr>
<td>Tax Law</td>
<td>Professor Gary Lucas</td>
</tr>
<tr>
<td>Water Law</td>
<td>Professor Gabriel Eckstein</td>
</tr>
<tr>
<td>Workplace Law</td>
<td>Professor Michael Green</td>
</tr>
</tbody>
</table>

Concentration requirements and applications can be found on the law school website.
SPECIAL TOPICS COURSE DESCRIPTIONS

Course descriptions for special topics courses can be found in this section below. Course descriptions for all other courses can be found on the law school website on the Courses webpage. Click here for the link. All of the special topics courses below have a prerequisite of one year of law school. Additional course prerequisites are noted below the course listing, if applicable.

BIOTECHNOLOGY, PHARMACEUTICALS & BUSINESS SEMINAR (SPECIAL TOPICS)

LAW-7900-601 CRN 54919
2 credits Professor: Ragavan

This seminar will introduce students to new paradigms that impact our health every day. For instance, what is biotechnology and what is its relevance to pharmaceuticals? From that simple question, we will appreciate why biotechnology and the legal policies that govern them have become critical to the prices we pay for medication.

The objective of the seminar is to help students raise questions and examine solutions to existing problems. Students will examine and discuss legal questions that affect the answers to larger issues such as who decides what medication should be sold and at what prices? Have we ever thought about how and whether people in poorer countries pay the same high price that Americans pay? If not, how do they get treated?

CIVIL RIGHTS CLINIC (SPECIAL TOPICS)

LAW-7900-602 CRN 54988
4-6 credits Professor: Zampierin

The Civil Rights Clinic is a clinical offering that works with local community members and organizations on advocacy and litigation to vindicate their civil rights. The clinic supports local organizations on issues most important to the community and provide opportunities for students to engage in litigation and community advocacy work, including legislative reform efforts, media advocacy, and strategic planning. Specific projects will be determined each semester in conjunction with community partners and student interest, but could include advocacy related to economic, racial, and workplace justice.

The course and fieldwork are designed to expose students to a variety of legal issues and lawyering models. Students will develop a range of advocacy skills, including:

- Interviewing and counseling clients;
- Legal research;
- Developing factual evidence;
- Oral and written communication skills, both in and out of court;
- Community education;
- Media advocacy;
- Legislative advocacy;
- Negotiation and alternative dispute resolution; and
- Collaboration with teammates and other community members.

By providing an opportunity to engage in community-driven advocacy, the Civil Rights Clinic aims to develop creative, adaptive, and thoughtful lawyers who are confident in their ability to take on new issues and challenges in their future careers.
COMMUNITY DEVELOPMENT & ENTREPRENEURSHIP LAW CLINIC (SPECIAL TOPICS)
LAW-7900-604 CRN 54989
4-6 credits  Professor: Herrera
Students in the Community Development and Entrepreneurship Law Clinic help clients choose, form, and operate their businesses and nonprofits. Students will be assigned actual clients with real-world business interests to represent. Your work may involve sole proprietorships, partnerships, corporations, nonprofit organizations, or LLCs, with needs ranging from formation to effective operation, depending on the needs of your clients. The Community Development and Entrepreneurship Law Clinic offers students interested in entrepreneurship, housing, and community advocacy an opportunity to work on a range of legal issues that impact community viability. Students in this clinic will learn:

- client interviewing;
- counseling clients about choice of entity and structuring considerations;
- preparing entity formation and governance documents (such as certificate of formation, bylaws, and operating agreements);
- preparing memoranda and letters to clients regarding the maintenance and operation of their new entities;
- drafting contracts, such as confidentiality agreements, non-disclosure agreements, and employment or independent contractor agreements;
- managing client files throughout using law practice management software of the sort common to law firms;
- strategic planning; and
- community legal education.

Your client work will be supervised and written work product reviewed by one or more attorneys, each with years of experience forming and operating of business entities. You will be introduced to and work with the same materials these attorneys use in daily life, develop the oral and written skills needed for effective client work, collaborate with your colleagues, and enjoy multiple opportunities for feedback along the way.

Prerequisite: Professional Responsibility (may be taken concurrently)

CONFLICT OF LAWS (SPECIAL TOPICS)
LAW-7900-605 CRN 54918
3 credits  Professor: George
A study of legal problems arising when a legal dispute touches more than one state; topics include choice of law, jurisdiction over the parties, and the recognition and enforcement of foreign judgements and decrees in situations involving torts, contracts, property, marriage, divorce, and various procedural problems.

CRIMINAL SENTENCING PRACTICUM (SPECIAL TOPICS)
LAW-7900-606 CRN 54993
2 credits  Professor: Thomas
This course will explore the legal theories and policies undergirding punishment and sentencing, as well as the sentencing framework imposed by the Constitution, statutes, and sentencing guideline regimes. An emphasis will be placed on the U.S. Sentencing Guidelines and sentencing in federal court, but we will also examine other sentencing regimes, including Texas state courts. Topics covered will include theories of punishment and sentencing, sentencing regimes, the U.S. Sentencing Guidelines, sentencing disparities, mandatory minimums and maximums, plea bargaining, cooperators, Constitutional parameters, the Supreme Court’s Apprendi and Booker line of cases, and post-sentencing reductions in sentence.
This course is designed to equip those interested in criminal law with a deep but pragmatic understanding of the theories and technical aspects of sentencing. Accordingly, students will complete written assignments, to include objections to a Presentence Investigation Report, a response to objections, and a sentencing memorandum. In addition, students will make a concise sentencing argument before the class. During the semester, we will benefit from several guest speakers, including judges, criminal attorneys, and probation officers.

**DISPUTE RESOLUTION SKILLS CROSS TRAINING (SPECIAL TOPICS)**

**LAW-7900-607**  
CRN 54978  
3 credits  
Professor: Ladhani & Wright  
This course is tailored to prepare students participating in ADR competitions and developing related professional skills. Thus, the course introduces the principles of ADR and then focuses on dispute resolution skills that are common across all of the processes in the Client Counseling, Negotiation, Mediation Representation, and Securities ADR competitions (in-person and online) and in a legal career. Such skills include client preparation, persuasive speaking (with very different audiences – e.g., the client, opposing counsel, a mediator, an arbitrator, or an arbitral panel), questioning, reflective listening, listening for interests, and creative problem-solving. The coaches for individual ADR competitions will supplement these skills with process-specific education and training.

**Prerequisite:** Professor approval required; Enrollment limited to ADR Competition students only.

**EFFECTIVE PERFORMANCE ADVOCACY (SPECIAL TOPICS)**

**LAW-7900-623**  
CRN 55004  
2 credits  
Professor: Twining  
This unique course will evaluate and elevate your ability to effectively advocate and communicate in varying situations. Whether working with existing clients, interviewing prospective clients, negotiating with opposing counsel, arguing a case in front of a judge or jury, or presenting to a large audience, how you engage and present will, in large part, determine your success. This course offers personal and expert evaluation that will expose your interactive strengths and weaknesses and teach you how to elevate your performance. Many have no idea how others perceive them or lack self-awareness. This course will change that and give you the necessary tools to be an effective advocate.

**ELECTRONIC PAYMENT SYSTEMS (SPECIAL TOPICS)**

**LAW-7900-608**  
CRN 54970  
2 credits  
Professor: Burge  
This course will explore the law and the private networks governing the dynamic field of electronic payments, an area that has grown to impact every business and individual in the twenty-first century. Course coverage will include debit-and-credit card networks, wire transfers, automated clearing house (ACH) payments, mobile payments, and virtual currencies such as Bitcoin. Comparative analyses of these systems will cover such matters as efficiency, autonomy, and fraud prevention from the diverse perspectives of consumers, merchants, banks and regulators. The course will be especially relevant to students with general interests in business law, commercial law, and resolving business disputes.

**Prerequisite:** Contracts.
EMPLOYEE BENEFITS LAW (SPECIAL TOPICS)

LAW-7900-609    CRN 54917
3 credits    Professor: Maher

This course will examine ERISA and the profound effect it has had and has on American society, particularly with respect to its regulation of retirement income and health care. To understand the multi-trillion dollar ERISA world, students will learn what a benefits plan is, how plans are operated and administered, the difference between pension and welfare plans, what plan administrators’ fiduciary duties are to plan participants, the variety and availability of remedies for ERISA violations and the degree to which federal benefits law preempts state benefits law, as well as the policy debates that animate contemporary discussions of benefit reform. The course will also consider important aspects of the Affordable Care Act, which reconfigured the world of health insurance.

HEALTHCARE TRANSACTIONS (SPECIAL TOPICS)

LAW-7900-610    CRN 54992
2 credits    Professor: McKnight

Examination of the transactions prevalent in healthcare; Includes common business entities and ownership models; common types of healthcare organizations and the transactions common to each, including compensation models, mergers and acquisitions, key contracting terms, and value-based arrangement.

INTERNATIONAL ENERGY AND NATURAL RESOURCE DISPUTE RESOLUTION (SPECIAL TOPICS)

LAW-7900-611    CRN 54973
2 credits    Professor: Garcia-Sanchez

This course introduces students to transactional law and negotiations in the context of international companies investing in the energy and natural resources sector abroad. The course has two components: lectures and in class discussions, and negotiation simulations that provide students an opportunity to develop skills that international lawyers use in their everyday transactions. In the lectures and discussion part of the course, students will learn the basics of international energy transactions; how international energy companies draft contractual provisions, negotiate deals with governments, and adopt best practices in their operations. The simulation portion of the course provides hands-on, practical negotiation experience through participation in a series of simulated exercises where the student role-plays a lawyer representing a client on one side of an acquisition of an energy project rights in a foreign country. After every negotiation the student will receive feedback from me and her/his peers, and fill-out a diary reflecting on her/his performance.

INTERNATIONAL HUMAN RIGHTS SEMINAR (SPECIAL TOPICS)

LAW-7900-612    CRN 54981
2 credits    Professor: Ku

International human rights is part of the essential core of today’s international legal system. Its normative content has set worldwide standards and expectations on the relationship between individuals and their governments or other governing authorities. As a political concept, it has captured the imagination of schoolchildren and is regularly invoked both in domestic and international political discourse. Its structural innovations particularly through regional court systems (e.g. the European Court of Human Rights or the Inter-American Court of Human Rights) have contributed path breaking jurisprudence to international law’s modern development. National use of international human rights in domestic courts provides insight into the synergies that domestic, regional, and international court systems can create. International human rights as the starting point for developments and advances in constitutional law, international criminal law, the law of state responsibility, and international environmental law will also be considered.

The seminar will allow students to research and write on a human rights topic of their choosing (in consultation with the instructor) using transnational legal orders as the framework for analysis. Students will make presentations on their
research topics for in-class seminar discussion. The class paper can be used to fulfill the Rigorous Writing Requirement per the requirements of Academic Standard 3.4. Paper requirements will differ for students who do not choose to complete the Rigorous Writing Requirement in this course.

INTERNATIONAL LAW (SPECIAL TOPICS)
LAW-7900-613  CRN 54915
3 credits  Professor: Young
The course will present an overview of international law, how international law is formed, the extent to which it is based on the consent of states, questions about whether it is truly “law,” and the manner in and extent to which it is incorporated into the domestic legal systems of the United States and other countries. It will focus particularly on the ways in which international law shapes foreign relations, as well as the ways in which it constrains or enhances other foreign policy tools and strategies.

Drawing on the extensive experiences of the two professors, as well as guest speakers, and on Case Studies, we will in particular emphasize how international legal and policy issues interact in practice. This will include examining why international legal considerations do in some cases (but do not in others) figure prominently in broader policy making efforts; why and when policymakers seek to highlight or minimize international legal considerations in their decision-making; the different roles that lawyers can play in this process; and how changes in the way international legal and policy issues interact reflect the evolution of United States foreign policymaking over time.

INTERNATIONAL TAXATION & TAX TREATIES (SPECIAL TOPICS, DISTANCE EDUCATION)
LAW-7900-701  CRN 54794
3 credits  Professor: Byrnes
Focus on taxation in general and the type of taxation, the exercise of fiscal jurisdiction by a country over natural persons, corporate entities, and other types of entities (e.g. transparent, disregarded, partnerships, trusts), and how tax treaties effect the exercise of fiscal jurisdiction and limit the imposition of tax.

Condensed schedule: meets asynchronously online from Aug. 21 – Oct. 8.

LARW III: PATENT LITIGATION (SPECIAL TOPICS)
LAW-7900-614  CRN 54974
2 credits  Professor: Karson & Philbin
This course will take students through a hypothetical patent litigation case. Classes will focus on developing practical skills through a mix of in-class exercises, substantive law discussions and drafting exercises. Students will participate in in-class simulations designed to develop key skills for critical aspects of a patent case, including a Markman hearing oral argument.

Prerequisite: Recommended course: Patent Law.

LAW AND ECONOMICS COLLOQUIUM (SPECIAL TOPICS)
LAW-7900-615  CRN 54916
2 credits  Professor: Mungan
This course consists of two parts. In the first part, we will review the methodologies commonly used in law and economics scholarship. In the second part, the course will bring together outside scholars, resident faculty, and TAMU Law students for discussion of cutting-edge research papers in the law and economics tradition. Every class in this second part will
feature a leading scholar presenting a paper growing out of his or her research. Students will read the papers before class and write short critiques; they are also expected to engage in the discussion.

LEGAL MALPRACTICE SEMINAR (SPECIAL TOPICS)
LAW-7900-616 CRN 54911
2 credits Professor: Fortney
Professional Responsibility is not a prerequisite for Legal Malpractice Law. The study of lawyer’s professional liability goes hand-in-hand with studying legal ethics. In private practice, lawyers tend to be more concerned about legal ethics than professional discipline. This course uses a problem-oriented approach to help students understand legal malpractice theories and defenses with an emphasis on risk management and preventing legal malpractice.

Students will have the option to write a paper to satisfy the rigorous writing requirement. Once in practice, graduates could present the paper topic and use the paper when speaking at a Continuing Legal Education program.

ORGANIZATIONAL RESILIENCE AND CRISIS MANAGEMENT (SPECIAL TOPICS) CANCELLED
LAW-7900-617 CRN 54994
2 credits Professor: Hopkins
This course will examine the dynamic operating environment of the twenty-first century and will prepare students for the operational, legal, and reputational difficulties that businesses must face in order to not just survive but thrive. It will analyze the interrelationships between the many stakeholders’ disciplines, including law, technology, security, finance, human resources, communications, and executive leadership, as well as their roles within a resilient company. To facilitate the discussion, an actual case will be used in the form of a tabletop exercise to illustrate the legal, compliance, and operational components of these challenges. Students will be expected to conduct research on these topics and present risk-based solutions to the class. The instruction will be based on a real-world scenario, complete with deliverables and recommendations.

ORIGINS OF THE CONSTITUTION SEMINAR (SPECIAL TOPICS)
LAW-7900-624 CRN 55005
3 credits Professor: Pittman & Starr
Origins of the Federal Constitution presents an intensive introduction to the historical sources of the Constitution. By reference to original source documents, the class considers the common law and other influences on early American government and justice, such as Locke, Montesquieu, and Blackstone’s Commentaries; the colonial experience leading to and immediately following the American Revolution; documents and debate directly relevant to formation of individual constitutional provisions and amendments; and the initial experience and understanding of the Constitution, through to Story’s Commentaries, in addition to later amendments. The class will also consider the influence and use of this material on modern interpretation of the Constitution.

PERSONAL INJURY LAW (SPECIAL TOPICS)
LAW-7900-618 CRN 54986
1 credit Professor: Patterson & Walker
Many law students will end up practicing in the personal injury realm at one point or another in their careers. The concept of personal injury litigation is plagued by negative stigmas. But perception is not reality. This class focuses on practicing personal injury the right way—with a client-centered approach. When practiced in this manner, personal injury litigation provides an avenue for good lawyers to help clients in their greatest time of need. Students will learn about the personal injury process from client sign-up to final trial preparation. Along the way, students will be introduced to the dynamics of
the tripartite relationship (plaintiff—defendant—insurance carrier) that underlies 99% of personal injury practice. Students will also learn the key legal issues involved in proving up personal injury liability and damages, practical tips for taking depositions, proper engagement and use of experts, evidence collection and presentation, and the art of persuasion in the personal injury context. The goal of this class is to provide students with the foundation needed to identify, sign-up, and work-up a personal injury case the right way.

PRIVATE INTERNATIONAL LAW SEMINAR (SPECIAL TOPICS, DISTANCE EDUCATION)
LAW-7900-702 CRN 54795
2 credits Professor: Henning

This seminar introduces students to the main international organizations where private international law (PIL) instruments (conventions, model laws, and principles) are formulated; explores the role of the U.S. Department of State’s Office of Private International Law in developing and implementing PIL instruments; explores issues of federalism that arise when a convention is ratified by the U.S. and becomes federal law; and studies some of the most important existing and emerging PIL instruments, including those governing sales of goods, the use of electronic communications in commerce, enforcement of judgments generally, enforcement of child support obligations, choice of courts, arbitration, and mediation.

SECURITIES, ETHICS AND COMPLIANCE (SPECIAL TOPICS)
LAW-7900-619 CRN 54972
2 credits Professor: Raiborn & Woodcock

A strong ethics and compliance program is critical to ensuring that businesses, firms, executives, and boards comply with the myriad laws and regulations governing securities. Lawyers play a key role in ethics and compliance across a wide range of regulated entities. This course will discuss this topic in the context of the Securities and Exchange Commission (SEC), the Department of Justice (DOJ), state regulators, self-regulatory organizations, and private securities plaintiffs. Topics will include: the definition of a security; the general statutory framework governing enforcement actions; how the SEC investigates to ensure compliance; financial reporting and the role of gatekeepers; insider trading policies and prevention; specialized areas of special compliance concern; compliance in a highly regulated entity; compliance and risk management; the role of private securities class action/derivative litigation. Students are required to conduct an investigatory interview of the type that would be required in an internal or government investigation when a suspected compliance issue arises.

TAX DISPUTE RESOLUTION CLINIC (SPECIAL TOPICS)
LAW-7900-620 CRN 54990
4-6 credits Professor: Probasco

Representation of clients to negotiate disputes with the Internal Revenue Service concerning federal tax liabilities (including tax examinations/audits, administrative appeals, or collection matters) or to litigate in U.S. Tax Court. Through representing their clients, students learn how to negotiate, practice before an administrative/regulatory agency, core lawyering skills (interviewing, client counseling, oral and written advocacy, ethics, and case management), and relevant substantive and procedural tax law. Supervision provided by a licensed attorney.

Prerequisite: Professional Responsibility (may be taken concurrently).
TITLE IX LAW (SPECIAL TOPICS)
LAW-7900-621  CRN 54971
2 credits  Professor: Halpern and Olshak
Examination of the history, evolution, and enforcement of Title IX; analysis of the obligation of schools and other agents to prevent, respond to, and resolve cases of sexual misconduct; and identification of types of discrimination covered under Title IX. Integral to the course is the development and refinement of counseling and advocacy skills through group discussion and exercises. Students will be trained to serve as advisors for parties to formal hearings involving allegations of sexual misconduct.

Prerequisite: Recommended course: Evidence.

TRIAL ADVOCACY PRACTICUM FOR CRIMINAL CASES (SPECIAL TOPICS)
LAW-7900-622  CRN 54976
3 credits  Professor: Vassar
Study of criminal trials, taught through lectures, demonstrations, and simulations. Each trial segment is examined separately, and accompanying exercises are conducted with students acting as attorneys and witnesses. Topics examined will be trial advocacy, trial preparation, negotiation, jury selection, opening & closing statements, direct & cross examination. One lecture will focus on “worse case scenarios” and another will focus on “presenting forensic evidence.” Some lectures will focus on actual criminal trials in Tarrant County ranging from capital murder to intoxication manslaughter. Guest lecturers will include prosecutors, criminal defense attorneys, judges, homicide detectives and professionals from the Tarrant County Medical Examiner’s Office.

WILLS AND ESTATES (SPECIAL TOPICS, DISTANCE EDUCATION)
LAW-7900-703  CRN 54796
LAW-7900-704  CRN 54996
3 credits  Professor: Helge
Principles of testate and intestate succession; drafting, execution and construction of attested and holographic wills; testamentary capacity, undue influence and fraud; revocation of wills; distribution of intestacy; nonprobate transfers of property; ethical issues that arise during estate planning; significant focus on Texas law.

Prerequisite: Property.
GLOBAL LAWYERING

CHANNEL ISLANDS OF JERSEY AND GUERNSEY: SOVEREIGNTY AND MICROSTATES IN THE 21ST CENTURY

LAW-7830-601 CRN 54995
2.5 credits Professor: Burge & Morris

Jersey and Guernsey are island possessions of the British Crown that are not part of the United Kingdom, maintaining separate sovereign legal systems that blend the Norman French civil law and English common law traditions, making them a fascinating study in comparative law. Alongside a diverse array of guest speakers, this course will consider the constitutional history, government structure, and business expertise of these English Channel microstates to understand how they successfully compete in the “law market” of regulatory competition to attract creative investment from all over the world. Topics touched on in the course may include green finance, non-traditional trusts and foundations, captive insurance and other risk transfer structures, and tax neutrality. Students will use the information to develop one or more proposals and pitch presentations aimed at U.S. lawyers and investors on the benefits and risks of using microstates as legal platforms for specialized investment and business activities.

Prerequisite: Professor approval required. This course is a continuation of the Spring 2023 Global Lawyering course.

Schedule: Aug 25, Sept 8, 15, 22 and 29 from 9:40-11:50 p.m.

Attendance requirements: Students must attend the entire classroom component to earn credit in the course. An absence for any reason will result in administrative withdrawal from the course.

ISRAEL: SOLAR POWER, WASTEWATER TREATMENT, AND AGRICULTURE

LAW-7830-602 CRN 54938
2.5 credits Professor: Eckstein & Welsh

The Israel field study course will combine classroom and field experience in Israel to explore water and other environmental challenges and related dispute resolution issues in the region. The course will be structured around legal questions and concerns raised by a client-entrepreneur developing a product designed to assist individuals and small communities in Israel, and possibly Texas, conserve and recycle scarce water. Responding to the entrepreneur’s questions will involve comparative legal research in Israel, the Palestinian Territories, and Texas; interviewing Israeli and Palestinian officials, leaders and judges; and visiting sites in Israel and the Palestinian Territories relevant to water scarcity, environmental issues, and dispute resolution.

Prerequisite: Professor approval required. This course is a continuation of the Spring 2023 Global Lawyering course.

Schedule: Wednesday Sept 6 and Sept 27 from 8:00-10:10 a.m. and Friday Aug 25, Sept 15 and Sept 22 from 1:00-3:10 p.m.

Attendance requirements: Students must attend the entire classroom component to earn credit in the course. An absence for any reason will result in administrative withdrawal from the course.
DISTANCE EDUCATION (ONLINE) COURSES

Normally, a student may not earn more than a total of 30 credit hours toward the J.D. degree for approved distance education courses. The Law School received a variance from this distance education limitation in 2020-2021 due to the global pandemic. Under this variance, none of the distance education courses offered in the 2020-2021 academic year count towards a student’s 30 credit hour limitation on distance education. All distance education courses have a prerequisite of one year in law school in addition to any other prerequisite.

Students are expected to meet basic technology requirements to successfully participate in an online course. Failure to meet these requirements may result in problems accessing the course materials. It is the student’s responsibility to ensure all requirements are met prior to the start of the course.

The following classes will be delivered online asynchronously. With asynchronous online courses, lectures, assignments, and other materials are posted online and students may access the material at any time, although the instructor generally sets a definite time period in which students may participate in each online class.

Attendance requirements: All asynchronous distance education course activities run on a weekly schedule determined by the professor. Students have weekly deadlines to turn in assignments and to post in discussion boards. Students who have viewed each lecture in its entirety and met these weekly deadlines are counted as present. For courses that meet over seven weeks, students may miss no more than 1 weekly requirement (e.g. view each lecture in its entirety, participate substantively in the discussion boards, and submit weekly assignments) for completion of the course. For courses that meet over twelve weeks, students may miss no more than 2 weekly requirements (e.g. view each lecture in its entirety, participate substantively in the discussion boards, and submit weekly assignments) for completion of the course. Students with excessive absences will be withdrawn from the course and receive no credit. Please note failure to complete weekly requirements by the applicable deadline may also result in a grade penalty on the assignment, such as a grade reduction, loss of points or a zero on the assignment, as determined by the professor.

INTERNATIONAL TAXATION & TAX TREATIES (SPECIAL TOPICS, DISTANCE EDUCATION)

LAW-7900-701
3 credits
CRN 54794
Professor: Byrnes

Focus on taxation in general and the type of taxation, the exercise of fiscal jurisdiction by a country over natural persons, corporate entities, and other types of entities (e.g. transparent, disregarded, partnerships, trusts), and how tax treaties effect the exercise of fiscal jurisdiction and limit the imposition of tax.

Prerequisites: One year of law school.

Condensed schedule: meets asynchronously online from Aug. 21 – Oct. 8.

PREPARING FOR THE BAR EXAM

LAW-7458-701
3 credits
CRN 54763
Professor: Farkas

Overview of the contents of the bar exam; critical skills and strategies necessary for success on each day of the exam; covers selections from several MBE and essay-tested subjects; simulation of portions of the bar exam with performance feedback.

Prerequisites: Must be in the last semester of law school.
WILLS AND ESTATES (SPECIAL TOPICS, DISTANCE EDUCATION)
LAW-7900-703        CRN 54796
LAW-7900-704        CRN 54996
3 credits        Professor: Helge
Principles of testate and intestate succession; drafting, execution and construction of attested and holographic wills; testamentary capacity, undue influence and fraud; revocation of wills; distribution of intestacy; nonprobate transfers of property; ethical issues that arise during estate planning; significant focus on Texas law.

Prerequisite: One year of law school; Property.

The following classes will be delivered online synchronously. Students must be able to attend synchronous online sessions on the designated day(s) and time. In addition, the course may include asynchronous content such as lectures, assignments, and other materials that are posted online. In general, students may access the asynchronous material at any time, although the instructor generally sets a definite time period in which students may participate in each online class.

Attendance requirements: All synchronous distance education course activities run on a weekly schedule determined by the professor. In addition to synchronous online sessions, students may be required to view recorded lectures or other materials, and may have weekly deadlines to turn in assignments and to post in discussion boards. Students who participate in the online weekly synchronous sessions and met these weekly deadlines are counted as present. For a class that meets synchronously for six to eight sessions, students may miss no more than 1 weekly requirement (e.g. participate in the weekly synchronous online session, participate substantively in the discussion boards, and submit weekly assignments) for completion of the course. For a class that meets synchronously once per week for 12 weeks, students may miss no more than 2 weekly requirements (e.g. participate in the weekly synchronous online session, participate substantively in the discussion boards, and submit weekly assignments) for completion of the course. Students with excessive absences will be withdrawn from the course and receive no credit. Please note failure to complete weekly requirements by the applicable deadline may also result in a grade penalty on the assignment, such as a grade reduction, loss of points or a zero on the assignment, as determined by the professor.

PRIVATE INTERNATIONAL LAW SEMINAR (SPECIAL TOPICS, DISTANCE EDUCATION)
LAW-7900-702        CRN 54795
2 credits        Professor: Henning
This seminar introduces students to the main international organizations where private international law (PIL) instruments (conventions, model laws, and principles) are formulated; explores the role of the U.S. Department of State’s Office of Private International Law in developing and implementing PIL instruments; explores issues of federalism that arise when a convention is ratified by the U.S. and becomes federal law; and studies some of the most important existing and emerging PIL instruments, including those governing sales of goods, the use of electronic communications in commerce, enforcement of judgments generally, enforcement of child support obligations, choice of courts, arbitration, and mediation.

Prerequisite: One year of law school.
FIRST SEMESTER LOCKSTEP SEQUENCE

Before the semester begins, the Admissions Department will let you know which section you are assigned to and who your professor will be.

All full-time and part-time students will be registered for LARW I at one of these times:

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Name</th>
<th>Hrs</th>
<th>Professor</th>
<th>Days</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW-7001-601</td>
<td>Legal Analysis, Research &amp; Writing I §1</td>
<td>3</td>
<td>Larson</td>
<td>M W</td>
<td>3:40 pm-5:10 pm</td>
</tr>
<tr>
<td>LAW-7001-602</td>
<td>Legal Analysis, Research &amp; Writing I §2</td>
<td>3</td>
<td>Sobol</td>
<td>M W</td>
<td>3:40 pm-5:10 pm</td>
</tr>
<tr>
<td>LAW-7001-603</td>
<td>Legal Analysis, Research &amp; Writing I §3</td>
<td>3</td>
<td>Phillips</td>
<td>T R</td>
<td>1:30 pm-3:00 pm</td>
</tr>
<tr>
<td>LAW-7001-604</td>
<td>Legal Analysis, Research &amp; Writing I §4</td>
<td>3</td>
<td>Burge</td>
<td>T R</td>
<td>3:40 pm-5:10 pm</td>
</tr>
<tr>
<td>LAW-7001-605</td>
<td>Legal Analysis, Research &amp; Writing I §5</td>
<td>3</td>
<td>Murphy</td>
<td>T R</td>
<td>1:30 pm-3:00 pm</td>
</tr>
<tr>
<td>LAW-7001-606</td>
<td>Legal Analysis, Research &amp; Writing I §6</td>
<td>3</td>
<td>Murphy</td>
<td>T R</td>
<td>10:20 am-11:50 am</td>
</tr>
<tr>
<td>LAW-7001-607</td>
<td>Legal Analysis, Research &amp; Writing I §7</td>
<td>3</td>
<td>Pierce</td>
<td>T R</td>
<td>1:30 pm-3:00 pm</td>
</tr>
</tbody>
</table>

All full-time and part-time students will be registered for Civil Procedure and Torts at one of these times:

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Name</th>
<th>Hrs</th>
<th>Professor</th>
<th>Days</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW-7005-601</td>
<td>Civil Procedure §1</td>
<td>4</td>
<td>George</td>
<td>T R F</td>
<td>10:20-11:40 am</td>
</tr>
<tr>
<td>LAW-7042-601</td>
<td>Torts §1</td>
<td>4</td>
<td>Lunney</td>
<td>T R</td>
<td>1:10-3:20 pm</td>
</tr>
<tr>
<td>LAW-7005-602</td>
<td>Civil Procedure §2</td>
<td>4</td>
<td>Welsh</td>
<td>T R F</td>
<td>10:20-11:40 am</td>
</tr>
<tr>
<td>LAW-7042-602</td>
<td>Torts §2</td>
<td>4</td>
<td>Gordon</td>
<td>M W</td>
<td>3:40-5:50 pm</td>
</tr>
<tr>
<td>LAW-7005-603</td>
<td>Civil Procedure §3</td>
<td>4</td>
<td>Pierce</td>
<td>T R F</td>
<td>8:40-10:00 am</td>
</tr>
<tr>
<td>LAW-7042-603</td>
<td>Torts §3</td>
<td>4</td>
<td>Short</td>
<td>M W</td>
<td>1:10-3:20 pm</td>
</tr>
</tbody>
</table>

All full-time and part-time students will be registered for Professional Identity at one of these times.

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Name</th>
<th>Hrs</th>
<th>Professor</th>
<th>Days</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW-7110-601</td>
<td>Professional Identity §1</td>
<td>.5</td>
<td>Short</td>
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<td></td>
<td>* Condensed class meets on:</td>
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<tr>
<td></td>
<td>Thurs 9:00 a.m.-10:00 a.m. (meets on 8/10);</td>
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<tr>
<td></td>
<td>Wed 10:50 a.m.-11:50 a.m. (meets on 8/30, 9/13, 10/4 and 10/25);</td>
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<tr>
<td></td>
<td>Wed 12:00 p.m.-1:00 p.m. (meets on 8/23)</td>
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<td></td>
<td></td>
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</tr>
<tr>
<td>LAW-7110-602</td>
<td>Professional Identity §2</td>
<td>.5</td>
<td>Short</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>* Condensed class meets on:</td>
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<tr>
<td></td>
<td>Thurs 1:15 p.m.-2:15 p.m. (meets on 8/10)</td>
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<tr>
<td></td>
<td>Wed 9:00 a.m.-10:00 a.m. (meets on 8/30, 9/13, 10/4 and 10/25);</td>
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<tr>
<td></td>
<td>Thurs 12:00 p.m.-1:00 p.m. (meets on 8/24)</td>
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</tbody>
</table>

All full-time students will be registered for Legislation & Regulation at one of these times.

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Name</th>
<th>Hrs</th>
<th>Professor</th>
<th>Days</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW-7418-601</td>
<td>Legislation &amp; Regulation §1</td>
<td>3</td>
<td>Sage</td>
<td>M W</td>
<td>9:00-10:30 am</td>
</tr>
<tr>
<td>LAW-7418-602</td>
<td>Legislation &amp; Regulation §2</td>
<td>3</td>
<td>Sobol</td>
<td>M W</td>
<td>10:20-11:50 am</td>
</tr>
</tbody>
</table>
Professional Identity (.5) – *Professional Identity is a condensed course. A student cannot miss more than 1 class without being administratively withdrawn.*

§1 Short W 10:50 a.m.-11:50 a.m. (meets on 8/30, 9/13, 10/4 and 10/25); W 12:00 p.m.-1:00 p.m. (meets on 8/23)

§2 Short W 9:00 a.m.-10:00 a.m. (meets on 8/30, 9/13, 10/4 and 10/25); R 12:00 p.m.-1:00 p.m. (meets on 8/24)
PART-TIME UPPER LEVEL COURSE SEQUENCE

All part-time third semester students must register for Legislation & Regulation and can register for Constitutional Law and Professional Responsibility at one of the times below. Any part-time third semester student who does not successfully complete and receive credit for Constitutional Law or Professional Responsibility during the fall 2023 semester will be automatically enrolled in the spring 2024 semester.

<table>
<thead>
<tr>
<th>Course #</th>
<th>CRN</th>
<th>Course Name</th>
<th>Hrs</th>
<th>Professor</th>
<th>Days</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW-7010-601</td>
<td>54723</td>
<td>Constitutional Law</td>
<td>4</td>
<td>Bloch-Wehba</td>
<td>T R</td>
<td>9:40-11:50 am</td>
</tr>
<tr>
<td>LAW-7418-601</td>
<td>54755</td>
<td>Legislation &amp; Regulation §1</td>
<td>3</td>
<td>Sage</td>
<td>M W</td>
<td>9:00-10:30 am</td>
</tr>
<tr>
<td>LAW-7418-602</td>
<td>54756</td>
<td>Legislation &amp; Regulation §2</td>
<td>3</td>
<td>Sobol</td>
<td>M W</td>
<td>10:20-11:50 am</td>
</tr>
<tr>
<td>LAW-7091-601</td>
<td>54766</td>
<td>Professional Responsibility</td>
<td>3</td>
<td>Reilly</td>
<td>T R</td>
<td>1:30-3:00 pm</td>
</tr>
</tbody>
</table>

FULL-TIME UPPER LEVEL COURSE SEQUENCE

All full-time third semester students can register for Constitutional Law and Professional Responsibility at one of these times. Any full-time third semester student who does not successfully complete and receive credit for Constitutional Law or Professional Responsibility during the fall 2023 semester will be automatically enrolled in the spring 2024 semester.

<table>
<thead>
<tr>
<th>Course #</th>
<th>CRN</th>
<th>Course Name</th>
<th>Hrs</th>
<th>Professor</th>
<th>Days</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW-7010-601</td>
<td>54723</td>
<td>Constitutional Law</td>
<td>4</td>
<td>Bloch-Wehba</td>
<td>T R</td>
<td>9:40-11:50 am</td>
</tr>
<tr>
<td>LAW-7091-601</td>
<td>54766</td>
<td>Professional Responsibility</td>
<td>3</td>
<td>Reilly</td>
<td>T R</td>
<td>1:30-3:00 pm</td>
</tr>
</tbody>
</table>
**UPPER LEVEL COURSE LISTINGS**

**All upper level courses have a prerequisite of one year of law school. Additional course prerequisites are noted below the course listing, if applicable.**

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>CRN</th>
<th>CREDITS</th>
<th>DAYS</th>
<th>START</th>
<th>END</th>
<th>PROFESSOR</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACADEMIC SUPPORT TEACHING ASSISTANT</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Murphy</td>
</tr>
<tr>
<td>LAW-7910-601 CRN 54714</td>
<td>1 credit</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
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<tr>
<td>Prerequisite: Professor approval required; no Howdy registration. Pass/fail course.</td>
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<tr>
<td>ADMINISTRATIVE LAW</td>
<td></td>
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<td></td>
<td>Walters</td>
</tr>
<tr>
<td>LAW-7113-601 CRN 54715</td>
<td>3 credits</td>
<td>M W</td>
<td>10:20 AM</td>
<td>11:50 AM</td>
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</tr>
<tr>
<td>ADOPTION LAW</td>
<td></td>
<td></td>
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<td>Seymore</td>
</tr>
<tr>
<td>LAW-7114-601 CRN 54716</td>
<td>2 credits</td>
<td>T</td>
<td>1:10 PM</td>
<td>3:20 PM</td>
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<tr>
<td>ADR COMPETITION</td>
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<td>Ellis</td>
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<tr>
<td>LAW-7957S-601 CRN 55112</td>
<td>1 credit</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
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<tr>
<td>Pass/Fail course. Professor approval required; no Howdy registration.</td>
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<tr>
<td>ADR IN THE WORKPLACE SEMINAR</td>
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<td>Green</td>
</tr>
<tr>
<td>LAW-7603-601 CRN 54717</td>
<td>2 credits</td>
<td>M</td>
<td>9:40 AM</td>
<td>11:50 AM</td>
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</tr>
<tr>
<td>Limited enrollment course. No Howdy registration. This course counts toward the experiential requirements.</td>
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</tr>
<tr>
<td>ADVANCED LEGAL RESEARCH</td>
<td></td>
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<td></td>
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<td></td>
<td>Goodman</td>
</tr>
<tr>
<td>LAW-7123-601 CRN 54718</td>
<td>2 credits</td>
<td>F</td>
<td>9:40 AM</td>
<td>11:50 AM</td>
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<td></td>
</tr>
<tr>
<td>Prerequisite: LARW I &amp; LARW II. Limited enrollment course. No Howdy registration.</td>
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<tr>
<td>ANTITRUST</td>
<td></td>
<td></td>
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<td>Mungan</td>
</tr>
<tr>
<td>LAW-7127-601 CRN 54910</td>
<td>3 credits</td>
<td>T R</td>
<td>1:30 PM</td>
<td>3:00 PM</td>
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<tr>
<td>ARBITRATION</td>
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<td></td>
<td>Garcia-Sanchez</td>
</tr>
<tr>
<td>LAW-7201-601 CRN 54720</td>
<td>3 credits</td>
<td>T R</td>
<td>10:20 AM</td>
<td>11:50 AM</td>
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</tr>
<tr>
<td>BIOTECHNOLOGY, PHARMACEUTICALS &amp; BUSINESS SEMINAR (SPECIAL TOPICS)</td>
<td></td>
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<td>Ragavan</td>
</tr>
<tr>
<td>LAW-7900-601 CRN 54919</td>
<td>2 credits</td>
<td>W</td>
<td>9:40 AM</td>
<td>11:50 AM</td>
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<tr>
<td>Limited enrollment course. No Howdy registration.</td>
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<tr>
<td>BUSINESS ASSOCIATIONS I</td>
<td></td>
<td></td>
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<td></td>
<td>Newman</td>
</tr>
<tr>
<td>LAW-7056-601 CRN 54722</td>
<td>3 credits</td>
<td>M W</td>
<td>3:40 PM</td>
<td>5:10 PM</td>
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</tr>
<tr>
<td>COURSE TITLE</td>
<td>CRN</td>
<td>CREDITS</td>
<td>DAYS</td>
<td>START</td>
<td>END</td>
<td>PROFESSOR</td>
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<tr>
<td>CIVIL RIGHTS CLINIC (SPECIAL TOPICS)</td>
<td>CRN 54988</td>
<td>4-6</td>
<td>M W</td>
<td>8:30 AM</td>
<td>10:00 AM</td>
<td>Zampierin</td>
</tr>
<tr>
<td>LAW-7900-601 Prerequisite: Professional Responsibility (may be taken concurrently).</td>
<td>Application Required, priority for applications submitted by March 1. <strong>No Howdy registration.</strong> This course counts toward the experiential and live client component requirements. Due to ethical obligations in representing clients, students may not drop the course after August 18. Mandatory orientation on Friday, August 18, from 12:00-4:00 p.m. <strong>Attendance: Please see Clinic Absence Policy. Excessive absences will result in administrative withdrawn from the clinic and a failing grade will be issued.</strong></td>
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<td><strong>Condensed course meets: 8/26, 9/9, 9/23, 9/30, 10/21, and 11/4.</strong></td>
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*Note: CRN stands for Course Registration Number.*
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<tr>
<td>FAMILY LAW</td>
<td>CRN 54732</td>
<td>3 credits</td>
<td>M W</td>
<td>10:20 AM</td>
<td>11:50 AM</td>
<td>Ayres</td>
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<tr>
<td>FASHION LAW</td>
<td>CRN 54984</td>
<td>2 credits</td>
<td>*S SU</td>
<td>9:00 AM</td>
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<td>Calboli</td>
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*Condensed course meets on Aug 26, 27, Sept 23 and 24.
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<tr>
<td><strong>FEDERAL INCOME TAX</strong></td>
<td>54734</td>
<td>3 credits</td>
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<td>10:20 AM</td>
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<td>Lucas</td>
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<td><strong>FIRST AMENDMENT</strong></td>
<td>54736</td>
<td>3 credits</td>
<td>T R</td>
<td>1:30 PM</td>
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<td>Bloch-Wehba</td>
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<td><strong>Prerequisite:</strong> Constitutional Law (concurrent enrollment allowed).</td>
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<tr>
<td><strong>GLOBAL LAWYERING:</strong> CHANNEL ISLANDS OF JERSEY AND GUERNSEY: SOVEREIGNTY AND MICROSTATES IN THE 21ST CENTURY</td>
<td>54995</td>
<td>2.5 credit</td>
<td>F*</td>
<td>9:40 AM</td>
<td>11:50 AM</td>
<td>Burge &amp; Morriss</td>
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<tr>
<td><strong>Condensed course meets:</strong> 8/25, 9/8, 9/15, 9/22, and 9/29.</td>
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<td><strong>Limited enrollment course; no Howdy registration.</strong> This course is a continuation of the Spring 2023 Global Lawyering course.</td>
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<td><strong>Attendance:</strong> Students must attend the entire classroom component to earn credit in the course. An absence for any reason will result in administrative withdrawal from the course.</td>
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<tr>
<td><strong>GLOBAL LAWYERING:</strong> ISRAEL: SOLAR POWER, WASTEWATER TREATMENT, AND AGRICULTURE</td>
<td>54938</td>
<td>2.5 credit</td>
<td>W*</td>
<td>8:00 AM</td>
<td>10:10 AM</td>
<td>Eckstein &amp; Welsh</td>
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<tr>
<td><strong>Condensed course meets:</strong> Wednesday Sept 6 and Sept 27 from 8:00-10:10 am and Friday Aug 25, Sept 15 and Sept 22 from 1:00-3:10 pm.</td>
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<td><strong>HEALTHCARE TRANSACTIONS</strong></td>
<td>54992</td>
<td>2 credits</td>
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<tr>
<td><strong>IMMIGRATION LAW</strong></td>
<td>54737</td>
<td>3 credits</td>
<td>M W</td>
<td>1:30 PM</td>
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<td><strong>INDEPENDENT STUDY</strong></td>
<td>TBA</td>
<td>1 credit</td>
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| **Professor approval required; no Howdy registration.** Pass/Fail course.
INNOCENCE PROJECT
LAW-7869-601 CRN 54741 2 credits W 6:00 PM 8:10 PM Ware
Prerequisite: Professional Responsibility (may be taken concurrently).
Application Required, priority for applications submitted by March 1. No Howdy registration. Pass/Fail course.
This course counts toward the experiential and live client component requirements.
Due to ethical obligations in representing clients, students may not drop the course after August 18.
Mandatory online orientation on Friday, August 18, from 12:00-4:00 p.m.

INTELLECTUAL PROPERTY SURVEY
LAW-7350-601 CRN 54742 3 credits TR 1:30 PM 3:00 PM Holland

INTERNATIONAL ENERGY AND NATURAL RESOURCE DISPUTE RESOLUTION (SPECIAL TOPICS)
LAW-7900-611 CRN 54973 2 credits R 6:00 PM 8:10 PM Garcia-Sanchez
Limited enrollment course; no Howdy registration.
This course counts toward the experiential requirement.

INTERNATIONAL HUMAN RIGHTS SEMINAR (SPECIAL TOPICS)
LAW-7900-612 CRN 54981 2 credits T* 3:45 PM 7:00 PM Ku
*Condensed course meets: 8/15, 8/22, 8/29, 9/5, 9/12, 9/19, 9/26 and 10/3.
Limited enrollment course; no Howdy registration.

INTERNATIONAL LAW (SPECIAL TOPICS)
LAW-7900-613 CRN 54915 3 credits R 3:45 PM 7:00 PM Young & Buchwald

INTERNATIONAL TAXATION AND TREATIES (SPECIAL TOPICS, DISTANCE EDUCATION)
LAW-7900-701 CRN 54794 3 credits ONLINE* Byrnes
*Condensed course meets online asynchronously from 8/21 – 10/8.
Attendance Requirements: See the Distance Education (Online) section for more information

JOURNAL OF PROPERTY LAW
LAW-7933-601 CRN 54743 1 credit N/A N/A N/A Casado-Perez
LAW-7900-634 CRN 55954 2 credits N/A N/A N/A Casado-Perez
Prerequisite: Professor approval required.
No Howdy registration. Pass/fail course.

JOURNAL OF PROPERTY LAW BOARD
LAW-7932-601 CRN 54744 2 credits N/A N/A N/A Casado-Perez
LAW-7900-635 CRN 55955 3 credits N/A N/A N/A Casado-Perez
Prerequisite: Professor approval required.
No Howdy registration. Pass/fail course.
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<td>LARW III: BUSINESS COLLECTIONS</td>
<td>LAW-7791-601 CRN 54914</td>
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<td>Johnson &amp; Ramirez</td>
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<td>Prerequisite: Wills and Estates (may be taken concurrently).</td>
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<td>LEGAL MALPRACTICE SEMINAR (SPECIAL TOPICS)</td>
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<tr>
<td>LAW-7900-616</td>
<td>CRN 54911</td>
<td>2 credits</td>
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<td>1:10 PM</td>
<td>3:20 PM</td>
<td>Fortney</td>
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<tr>
<td>Limited enrollment course; <strong>no Howdy registration.</strong></td>
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<tr>
<td>LEGISLATION &amp; REGULATION</td>
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<tr>
<td>LAW-7418-601</td>
<td>CRN 54755</td>
<td>3 credits</td>
<td>M W</td>
<td>9:00 AM</td>
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<td>Sage</td>
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<tr>
<td>LAW-7418-602</td>
<td>CRN 54756</td>
<td>3 credits</td>
<td>M W</td>
<td>10:20 AM</td>
<td>11:50 AM</td>
<td>Sobol</td>
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<td>Prerequisite: None (lockstep course)</td>
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<td>LAW-7334-601</td>
<td>CRN 54982</td>
<td>3 credits</td>
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<td>3:45 PM</td>
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<td>1:15 PM</td>
<td>4:30 PM</td>
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<tr>
<td>*Condensed course meets Wednesdays Aug 16 through Oct 4 from 3:45-7:00pm; and Sat/Sun Aug 19 and 20 from 9:00am-12:15pm and 1:15-4:30pm</td>
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<td>Limited enrollment course; <strong>no Howdy registration.</strong></td>
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<td>This course counts toward the experiential requirement.</td>
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<td>Attendance: Students must attend the entire classroom component during the weekend of Aug 19-20 to earn credit in the course. An absence for any reason will result in administrative withdrawal from the course.</td>
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<tr>
<td>MOCK TRIAL COMPETITION</td>
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<tr>
<td>LAW-7961S-601</td>
<td>CRN 54757</td>
<td>1 credit</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>Ellis</td>
</tr>
<tr>
<td>LAW-7960S-601</td>
<td>CRN 54758</td>
<td>2 credits</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>Ellis</td>
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<tr>
<td>Prerequisite: Professor approval required.</td>
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<tr>
<td><strong>No Howdy registration. Pass/Fail course.</strong></td>
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</tbody>
</table>
MOOT COURT APPELLATE ADVOCACY
LAW-7200-601   CRN 54980   1 credit
*Condensed course meets:
  August 7     M      7:00 PM   9:00 PM
  August 8     T      6:00 PM   9:00 PM
  August 9     W      6:00 PM   9:00 PM
  August 10    R      7:00 PM   9:00 PM
  August 11    F      6:00 PM   9:00 PM

Attendance: Students must attend the entire classroom component to earn credit in the course. An absence for any reason will result in administrative withdrawal from the course.

Prerequisite: Professor approval required; enrollment limited to Moot Court Competition students only

No Howdy registration. Pass/Fail course.

This course counts toward the experiential requirement.

MOOT COURT COMPETITION
LAW-7970S-601  CRN 54759  1 credit
LAW-7971S-601  CRN 54760  2 credits

Prerequisite: Professor approval required. No Howdy registration; Pass/Fail course.

MOOT COURT COMPETITION BRIEF WRITER
LAW-7972-601   CRN 55105   1 credit
LAW-7973-601   CRN 55111   2 credits

Prerequisite: Professor approval required. No Howdy registration; Pass/Fail course.

NATURAL RESOURCES LAW
LAW-7438-601   CRN 54761   3 credits

ORGANIZATIONAL RESILIENCE AND CRISIS MANAGEMENT (SPECIAL TOPICS) CANCELLED
LAW-7900-617   CRN 54994   2 credits

*Condensed course meets TBD
Limited enrollment course; no Howdy registration.

ORIGINS OF THE CONSTITUTION SEMINAR (SPECIAL TOPICS)
LAW-7900-624   CRN 55005   3 credits

Limited enrollment course; no Howdy registration.

PATENT CLINIC
LAW-7864-601   CRN 54762   4-6 credits

Prerequisite: Professional Responsibility (may be taken concurrently).

Application Required, priority for applications submitted by March 1. No Howdy registration.

This course counts toward the experiential and live client component requirements.

Due to ethical obligations in representing clients, students may not drop the course after August 18.

Mandatory orientation on Friday, August 18, from 12:00-4:00 p.m.
PERSONAL INJURY LAW (SPECIAL TOPICS)
LAW-7900-618  CRN 54986  1 credit  F*  9:30 AM  11:40 AM  Patterson & Walker
*Condensed course meets: 9/1, 9/8, 9/22, 10/6, 10/20, and 11/3.
Limited enrollment course; no Howdy registration.

POST-CONVICTION ACTUAL INNOCENCE CLAIMS
LAW-7217-601  CRN 54623  2 credits  S*  10:00 AM  3:00 PM  Ware
*Condensed course meets: 8/26, 9/9, 9/23, 9/30, 10/7 and 10/21.
Limited enrollment course; no Howdy registration.
This course counts toward the experiential requirement.

PREPARING FOR THE BAR EXAM (DISTANCE EDUCATION)
LAW-7458-701  CRN 54763  3 credits  *ONLINE  Farkas
Prerequisite: Must be in last semester of law school.
*This class will be delivered online asynchronously over 12 weeks.
Attendance Requirements: See the Distance Education (Online) section for more information

PRIVATE INTERNATIONAL LAW SEMINAR (SPECIAL TOPICS, DISTANCE EDUCATION)
LAW-7900-702  CRN 54795  2 credits  M  1:10 PM  3:20 PM  Henning
*This class will be delivered online synchronously over 12 weeks.
Attendance Requirements: See the Distance Education (Online) section for more information
Limited enrollment course, no Howdy registration.

PROBATE & ESTATE PLANNING CLINIC
LAW-7859-601  CRN 54764  4 credits  M  1:10 PM  3:20 PM  Bell
Prerequisite: Professional Responsibility (may be taken concurrently).
Application Required, priority for applications submitted by March 1. No Howdy registration.
This course counts toward the experiential and live client component requirements.
Due to ethical obligations in representing clients, students may not drop the course after August 18.
Mandatory orientation on Friday, August 18, from 12:00-4:00 p.m.
Attendance: Please see Clinic Absence Policy. Excessive absences will result in administrative withdrawn from the clinic and a failing grade will be issued.

PROFESSIONAL IDENTITY TEACHING ASSISTANT
LAW-7911-601  CRN 54765  1 credit  N/A  N/A  N/A  Short
Prerequisite: Professor approval required; no Howdy registration. Pass/fail course.

PROFESSIONAL RESPONSIBILITY
LAW-7091-601  CRN 54766  3 credits  T R  1:30 PM  3:00 PM  Reilly
No Howdy registration.
<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>CRN</th>
<th>CREDITS</th>
<th>DAYS</th>
<th>START</th>
<th>END</th>
<th>PROFESSOR</th>
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<tr>
<td>RESIDENCY EXTERNSHIP: SEMESTER-IN-PRACTICE</td>
<td>LAW-7834-601</td>
<td>CRN 54767</td>
<td>9-12 credit</td>
<td>N/A</td>
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<td>Becker</td>
</tr>
<tr>
<td>Prerequisite: Application and professor approval required before enrollment. Please visit the Externship website page for additional information regarding prerequisites, deadlines and course requirements for the Semester-in Practice programs. Pass/fail course.</td>
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<tr>
<td>SECURITIES, ETHICS &amp; COMPLIANCE (SPECIAL TOPICS)</td>
<td>LAW-7900-619</td>
<td>CRN 54972</td>
<td>2 credits</td>
<td>T</td>
<td>6:00 PM</td>
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<tr>
<td>SPORTS LAW</td>
<td>LAW-75005-601</td>
<td>CRN 54912</td>
<td>3 credits</td>
<td>M</td>
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<td>Limited enrollment course; no Howdy registration.</td>
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<td>TAX DISPUTE RESOLUTION CLINIC (SPECIAL TOPICS)</td>
<td>LAW-7900-620</td>
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<td>4-6 credits</td>
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<tr>
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</table>
TRADEMARK & COPYRIGHT CLINIC
LAW-7868-601 CRN 54771 4-6 credits T R 3:40 PM 5:10 PM Slattery
Prerequisite: Professional Responsibility (may be taken concurrently).
Application Required, priority for applications submitted by March 1. No Howdy registration.
This course counts toward the experiential and live client component requirements.
Due to ethical obligations in representing clients, students may not drop the course after August 18.
Mandatory orientation on Friday, August 18, from 12:00-4:00 p.m.
Attendance: Please see Clinic Absence Policy. Excessive absences will result in administrative withdrawn from the clinic and a failing grade will be issued.

TRADEMARK & UNFAIR COMPETITION LAW
LAW-7550-601 CRN 54772 3 credits T R 10:20 AM 11:50 AM Lunney

TRIAL ADVOCACY FOR MOCK TRIAL STUDENTS
LAW-7199-601 CRN 54983 3 credits W 6:00 PM 8:10 PM Wynn & Hudson
*Condensed course additional meeting dates:
  August 7  M  7:00 PM 9:00 PM
  August 8  T  6:00 PM 9:00 PM
  August 9  W  6:00 PM 9:00 PM
  August 10 R  7:00 PM 9:00 PM
  August 11 F  6:00 PM 9:00 PM
Prerequisite: Professor approval required; enrollment limited to Mock Trial Competition students only.
No Howdy registration
This course counts toward the experiential requirement.
Attendance: Students must attend the entire classroom component during the week of August 7-11 to earn credit in the course. An absence for any reason will result in administrative withdrawal from the course.

TRIAL ADVOCACY PRACTICUM FOR CRIMINAL CASES (SPECIAL TOPICS)
LAW-7900-622 CRN 54976 3 credits W 6:00 PM 9:15 PM Vassar
Limited enrollment course; no Howdy registration.
This course counts toward the experiential requirement.

WILLS & ESTATES (SPECIAL TOPICS, DISTANCE EDUCATION)
LAW-7900-703 CRN 54796 3 credits *ONLINE Helge
LAW-7900-704 CRN 54996 3 credits *ONLINE Helge
Prerequisite: Property.
*This class will be delivered online asynchronously over 12 weeks.
Attendance Requirements: See the Distance Education (Online) section for more information
## UPPER LEVEL COURSE GRID

<table>
<thead>
<tr>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
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<td><strong>8:30-10:00</strong></td>
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<td><strong>8:30-10:00</strong></td>
<td><strong>8:30-10:00</strong></td>
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<tr>
<td>Civil Rights Clinic (3) Zampierin</td>
<td>Criminal Procedure (3) Phillips</td>
<td>Civil Rights Clinic (3) Zampierin</td>
<td>Criminal Procedure (3) Phillips</td>
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</tr>
<tr>
<td>Texas Pretrial Procedure (3) Berry</td>
<td>Employment Law (3) Morrison</td>
<td>Externship § 2 (2-4) Becker</td>
<td>Employment Law (3) Morrison</td>
<td></td>
</tr>
<tr>
<td><strong>8:30-11:45</strong></td>
<td><strong>8:30-11:45</strong></td>
<td><strong>8:30-11:45</strong></td>
<td><strong>8:30-11:45</strong></td>
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<tr>
<td>Origins of the Constitution Seminar (3)</td>
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<td>Pittman &amp; Starr</td>
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<td><strong>9:00-10:30</strong></td>
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<td>Aug. 7</td>
<td>6:00-9:15pm Dispute Resolution Skills Cross Training (3) Ladhani &amp; Wright (Mandatory Attendance)</td>
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<td>7:00-9:00pm Moot Court Appellate Advocacy (1) Spence</td>
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<td>Trial Advocacy for Mock Trial Students (3) Wynn &amp; Hudson (Mandatory Attendance)</td>
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<td>Aug. 14 FIRST DAY OF CLASSES</td>
<td>Aug. 15 3:45-7:00pm International Human Rights Seminar (2) Ku</td>
<td>Aug. 16 3:45-7:00pm Mediation (3) Washington</td>
<td>6:00-8:10pm Trial Advocacy for Mock Trial Students (3) Wynn &amp; Hudson</td>
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<td>International Human Rights Seminar (Special Topics)</td>
<td>International Human Rights Seminar (Special Topics)</td>
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<td>Global Lawyering Course (2.5) - Jurisdictional Choice and International Financial Centers (The Channel Islands)</td>
<td>Fashion Law</td>
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<td>Trial Advocacy for Mock Trial Students (3)</td>
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<td>Death Penalty Seminar (2)</td>
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FINAL EXAM SCHEDULE

Please consider the final exam schedule carefully when registering for classes. Please consult Academic Standards in the Student Handbook for the rules about rescheduling exams. The Associate Dean of Academic Affairs must approve requests to reschedule exams and will do so only if the exam rescheduling rules in the Academic Standards are satisfied. Rescheduled exams will be administered as soon as possible after the scheduled time. No exams will be given before the scheduled time. Students who are entitled to reasonable accommodations under the Americans with Disabilities Act must arrange for accommodations with the Assistant Dean of Student Affairs. Please consult the law school’s Examination Policies and Procedures for more information.

These courses require a paper, a project, or the equivalent instead of a final exam:

- Advanced Legal Research
- ADR in the Workplace Seminar
- Arbitration
- Biotechnology, Pharmaceuticals & Business Seminar
- Civil Rights Clinic
- Community Development & Entrepreneurship Clinic
- Comparative Law
- Continuing Clinic
- Criminal Sentencing Practicum
- Death Penalty Seminar
- Effective Performance Advocacy
- Externship §§ 1-5
- Externship II
- Family & Veterans Advocacy Clinic
- Fashion Law
- Global Lawyering Courses §§ 1-2
- Healthcare Transactions
- Innocence Project
- International Human Rights Seminar
- International Energy and Natural Resource Dispute Resolution
- International Taxation & Tax Treaties
- LARW I: §§ 1-7
- LARW III: Appellate Drafting
- LARW III: Business Collections
- LARW III: Contract Drafting
- LARW III: Drafting for the General Practitioner
- LARW III: Estate Administration Drafting
- LARW III: Patent Litigation
- LARW III: Public Policy Drafting
- Law and Economics Colloquium
- Law and Science Seminar
- Law Practice Management
- Legal Malpractice Seminar
- Moot Court Appellate Advocacy
- Origins of the Constitution Seminar
- Patent Clinic
- Personal Injury Law
- Post-Conviction Actual Innocence Claims
- Private International Law Seminar
- Probate & Estate Planning Clinic
- Professional Identity §§ 1-2
- Residency Externship: Semester-In-Practice
- Tax Dispute Resolution Clinic
- The Information Society Seminar
- Title IX Law
- Trademark & Copyright Clinic
- Trial Advocacy for Mock Trial Students
- Trial Advocacy Practicum for Criminal Cases

Online Final Exams (See Course Syllabus for Information)

- Dispute Resolution Skills Cross Training
- Preparing for the Bar Exam
In-Class Final Exams

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<tr>
<th>MONDAY NOVEMBER 27</th>
<th>TUESDAY NOVEMBER 28</th>
<th>WEDNESDAY NOVEMBER 29</th>
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<td>§ 2 Gordon</td>
<td>Survey</td>
<td>Concepts</td>
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<td>George</td>
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Take-Home Exam Schedule

Take home exams are administered using the EBB take home exam platform – which is different than the EBB platform for in-class exams. Please consult the EBB Take Home Exam Instructions for further information.

For each take home exam, listed below is the relevant window during which you may download the exam. The exam is downloaded as a pdf document. You do not need to install EBB software on your computer to access your take-home exams.

Once you download your exam, you will have the amount of time identified below for your exam to complete the exam in a Word document. For exams with a completion time of four hours or less, we will allow an additional 15 minutes for your exam time to allow you to download (and print, if needed) the exam and to upload your exam answers to the EBB platform.

Your exam must be turned in the earlier of (1) the designated time to complete your exam following your check out time or (2) the end of the relevant exam window identified below. Please plan accordingly. For example, if your exam allows 24 hours for completion, but you do not check out the exam until 12 hours prior to the end of the exam window, then you will have only 12 hours to complete your exam. Any exam turned in past the relevant deadline will be marked late for the instructor. Please consult with your instructor for the applicable penalty for late exams.

<table>
<thead>
<tr>
<th>Course</th>
<th>Time to Complete Exam Once Checked Out</th>
<th>Exam May Be Checked Out Starting</th>
<th>Exam Must Be Turned In By</th>
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<td>Adoption Law Seymore</td>
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<td>Tuesday, November 28 at 9:00 am</td>
<td>Thursday, December 7 at 5:00 pm</td>
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<tr>
<td>Copyright Law Yu</td>
<td>24 hours</td>
<td>Tuesday, November 28 at 9:00 am</td>
<td>Thursday, December 7 at 5:00 pm</td>
</tr>
<tr>
<td>Estate and Gift Tax Guthrie</td>
<td>24 hours</td>
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<td>Thursday, December 7 at 5:00 pm</td>
</tr>
<tr>
<td>Legislation &amp; Regulation § 1 Sage</td>
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<td>Mediation Washington</td>
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<td>Monday, October 9 at 9:00 am</td>
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<td>24 hours</td>
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<td>Wills &amp; Estates Helge</td>
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<td>Thursday, December 7 at 5:00 pm</td>
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SPRING 2024 – TENTATIVE COURSE SCHEDULE

We are providing you with this tentative schedule of spring 2024 classes to aid in course planning for the 2023-2024 academic year. It reflects the law school administration’s current expectations about available classes for the spring 2024 semester. However, it is subject to change — additions and deletions — based on a number of factors, including changes in professor availability. The final schedule will be published in October 2023, before registration begins for the spring 2024 semester.

TENTATIVE SPRING 2024 1L COURSE GRID

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<tr>
<th>MONDAY</th>
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Professional Identity (.5) – Professional Identity is a condensed course. A student cannot miss more than 1 class without being administratively withdrawn.

§1 Short M 9:00 a.m.-10:00 a.m. (meets on TBD)
R 12:00 p.m.-1:00 p.m. (meets on TBD)

§2 Short W 8:30 a.m.-9:30 a.m. (meets on TBD)
W 12:00 p.m.-1:00 p.m. (meets on TBD)
TENTATIVE SPRING 2024 UPPER LEVEL COURSE GRID

Coming soon.